## Means and Confidence Intervals - General Self

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.86</td>
<td>2.92</td>
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<td>2.92</td>
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</table>

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
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<th>Number of Students in the School</th>
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</thead>
<tbody>
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<td>Males &amp; Females</td>
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</table>
### Means and Confidence Intervals - Intellectual Self

**S1**

![Means and Confidence Intervals - Intellectual Self](image)

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
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<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
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### Means and Confidence Intervals - Appearance Self

<table>
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<tr>
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<th>HK School Type Norms</th>
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**Graph:**

- **X** School Average
- **-** HK Norms
- **-** HK School Type Norms

**Responses on the vertical axis:**
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Means and Confidence Intervals - Moral Self

S1

Responses on the vertical axis:
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<table>
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<tr>
<th></th>
<th>Lower Bound</th>
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<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</table>

X School Average  ■ HK Norms  □ HK School Type Norms
Notes:
Upper and lower bounds show the 95% confidence intervals for the school average.
Confidence intervals for norms are small and not shown in the reports. See the manual for details.
School type norms are for coeducational schools, boys schools and girls schools, respectively.

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<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
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<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
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<td>3.00</td>
<td>3.07</td>
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Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

Means and Confidence Intervals - Family Self

S1

Means and Confidence Intervals - Family Self

1.0 1.5 2.0 2.5 3.0 3.5 4.0

Males & Females Males Females

X School Average ▢ HK Norms □ HK School Type Norms
### Means and Confidence Intervals - General Self

#### S2

<table>
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<th>Males &amp; Females</th>
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<th>HK Norms</th>
<th>HK School Type Norms</th>
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</thead>
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<td>Males &amp; Females</td>
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</tr>
</tbody>
</table>

Responses on the vertical axis:  
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
Means and Confidence Intervals - Social Self

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
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<td>Males</td>
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<td>2.95</td>
<td>3.02</td>
<td>2.81</td>
<td>2.85</td>
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<tr>
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</tbody>
</table>
**Means and Confidence Intervals - Intellectual Self**

### S2

![Graph](image-url)

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
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<th>HK School Type Norms</th>
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<td>2.92</td>
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</tbody>
</table>
Means and Confidence Intervals - Appearance Self

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
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<td>2.93</td>
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<td>2.85</td>
<td>2.93</td>
<td>2.62</td>
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<td>9</td>
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</table>
### Means and Confidence Intervals - Moral Self

![Graph of Means and Confidence Intervals - Moral Self](image)

Responses on the vertical axis:
1 - Not accurate, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.95</td>
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<td>2.83</td>
<td>2.80</td>
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<tr>
<td>Males</td>
<td>2.95</td>
<td>3.02</td>
<td>3.09</td>
<td>2.78</td>
<td>2.82</td>
<td>209</td>
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<td>Females</td>
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<td>2.86</td>
<td>2.89</td>
<td>0</td>
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</tr>
</tbody>
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Notes:
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<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
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<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>2.91</td>
<td>2.89</td>
<td>209</td>
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<td>Males</td>
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<td>3.09</td>
<td>3.15</td>
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</table>

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
Means and Confidence Intervals - General Self

S3

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
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<td>2.76</td>
<td>210</td>
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<tr>
<td>Males</td>
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<td>2.81</td>
<td>2.87</td>
<td>2.88</td>
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Responses on the vertical axis:
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### Means and Confidence Intervals - Social Self

**S3**

<table>
<thead>
<tr>
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<th>School Average</th>
<th>Upper Bound</th>
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<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
<td><strong>Males &amp; Females</strong></td>
<td>2.80</td>
<td>2.86</td>
<td>2.93</td>
<td>2.73</td>
<td>2.71</td>
<td>210</td>
</tr>
<tr>
<td><strong>Males</strong></td>
<td>2.80</td>
<td>2.86</td>
<td>2.93</td>
<td>2.75</td>
<td>2.89</td>
<td>210</td>
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<tr>
<td><strong>Females</strong></td>
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<td>9</td>
<td>2.72</td>
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Responses on the vertical axis:
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Means and Confidence Intervals - Intellectual Self

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<tr>
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<tr>
<td>Males</td>
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<td>2.76</td>
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<td>2.81</td>
<td>210</td>
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<td>Females</td>
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<td>9</td>
<td>9</td>
<td>2.53</td>
<td>2.58</td>
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</tbody>
</table>

Responses on the vertical axis:
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Responses on the vertical axis:
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<tbody>
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<td>2.98</td>
<td>2.81</td>
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## Means and Confidence Intervals - Family Self

### S3

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<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>2.96</td>
<td>3.02</td>
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<td>2.86</td>
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</tr>
<tr>
<td>Males</td>
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<td>2.96</td>
<td>3.02</td>
<td>2.90</td>
<td>3.03</td>
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<td>9</td>
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<td>2.88</td>
<td>0</td>
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</tbody>
</table>

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Responses on the vertical axis:

1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

---

1.5
2.0
2.5
3.0
3.5
4.0

Males & Females | Males | Females

<table>
<thead>
<tr>
<th>School Average</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.96</td>
<td>2.87</td>
<td>2.86</td>
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<tr>
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<td>2.90</td>
<td>3.03</td>
</tr>
<tr>
<td>9</td>
<td>2.85</td>
<td>2.88</td>
</tr>
</tbody>
</table>

### Graph

The graph shows the means and confidence intervals for Family Self responses. The x-axis represents the responses on the vertical axis, which range from 1 to 4, indicating the level of accuracy. The graph includes data for males and females, with separate bars for school averages, HK norms, and HK school type norms.
Means and Confidence Intervals - General Self

<table>
<thead>
<tr>
<th></th>
<th>Males</th>
<th>Females</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Males &amp; Females</strong></td>
<td>2.79</td>
<td>2.85</td>
<td>2.91</td>
<td>2.76</td>
<td>2.74</td>
</tr>
<tr>
<td><strong>Males</strong></td>
<td>2.79</td>
<td>2.85</td>
<td>2.91</td>
<td>2.84</td>
<td>2.88</td>
</tr>
<tr>
<td><strong>Females</strong></td>
<td>2.70</td>
<td>2.75</td>
<td>0</td>
<td>2.70</td>
<td>2.75</td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
**Means and Confidence Intervals - Social Self**

![Graph showing means and confidence intervals for Social Self](image)

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th></th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.84</td>
<td>2.91</td>
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</tr>
<tr>
<td>Males</td>
<td>2.84</td>
<td>2.91</td>
<td>2.99</td>
<td>2.75</td>
<td>2.72</td>
<td>203</td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.73</td>
<td>2.76</td>
<td>0</td>
</tr>
</tbody>
</table>
Means and Confidence Intervals - Intellectual Self

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>2.80</td>
<td>2.87</td>
<td>2.54</td>
<td>2.54</td>
<td>203</td>
</tr>
<tr>
<td>Males</td>
<td>2.74</td>
<td>2.80</td>
<td>2.87</td>
<td>2.61</td>
<td>2.61</td>
<td>203</td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.49</td>
<td>2.52</td>
<td>0</td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
Means and Confidence Intervals - Appearance Self

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2.48</td>
<td>2.46</td>
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<tr>
<td>Males</td>
<td>2.72</td>
<td>2.80</td>
<td>2.88</td>
<td>2.56</td>
<td>2.62</td>
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<td>9</td>
<td>2.42</td>
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</tbody>
</table>
Means and Confidence Intervals - Moral Self

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th></th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
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</tr>
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<td>Males</td>
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<td>3.05</td>
<td>3.11</td>
<td>2.82</td>
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<td>9</td>
<td>2.89</td>
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<td>0</td>
</tr>
</tbody>
</table>
Notes:
Upper and lower bounds show the 95% confidence intervals for the school average. Confidences intervals for norms are small and not shown in the reports. See the manual for details. School type norms are for coeducational schools, boys schools and girls schools, respectively.

Means and Confidence Intervals - Family Self

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.96</td>
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<td>3.10</td>
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</tr>
<tr>
<td>Males</td>
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<td>3.03</td>
<td>3.10</td>
<td>2.90</td>
<td>2.85</td>
<td>203</td>
</tr>
<tr>
<td>Females</td>
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<td>2.92</td>
<td>2.91</td>
<td>2.90</td>
<td>2.85</td>
<td>0</td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
Means and Confidence Intervals - General Self

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>2.95</td>
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<td>9</td>
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</table>
Means and Confidence Intervals - Social Self

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>2.90</td>
<td>2.97</td>
<td>2.75</td>
<td>2.74</td>
<td>204</td>
</tr>
<tr>
<td>Males</td>
<td>2.83</td>
<td>2.90</td>
<td>2.97</td>
<td>2.75</td>
<td>2.99</td>
<td>204</td>
</tr>
<tr>
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<td>9</td>
<td>9</td>
<td>2.75</td>
<td>0</td>
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</tbody>
</table>
Means and Confidence Intervals - Intellectual Self

S5

![Means and Confidence Intervals - Intellectual Self](image)

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
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</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>2.81</td>
<td>2.88</td>
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<td>2.59</td>
<td>204</td>
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<tr>
<td>Males</td>
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<td>2.81</td>
<td>2.88</td>
<td>2.63</td>
<td>2.64</td>
<td>204</td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.55</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>
Means and Confidence Intervals - Appearance Self

### S5

 Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.69</td>
<td>2.77</td>
<td>2.84</td>
<td>2.53</td>
<td>2.52</td>
<td>204</td>
</tr>
<tr>
<td>Males</td>
<td>2.69</td>
<td>2.77</td>
<td>2.84</td>
<td>2.62</td>
<td>2.87</td>
<td>204</td>
</tr>
<tr>
<td>Females</td>
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<td>9</td>
<td>9</td>
<td>2.45</td>
<td></td>
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</tr>
</tbody>
</table>
**Means and Confidence Intervals - Moral Self**

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>3.03</td>
<td>3.09</td>
<td>3.15</td>
<td>2.92</td>
<td>2.91</td>
<td>204</td>
</tr>
<tr>
<td>Males</td>
<td>3.03</td>
<td>3.09</td>
<td>3.15</td>
<td>2.88</td>
<td>2.92</td>
<td>204</td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.95</td>
<td>2.92</td>
<td>0</td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

![Graph showing means and confidence intervals for moral self](image-url)
### Means and Confidence Intervals - Family Self

**S5**

![Graph](image)

**Responses on the vertical axis:**
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>3.04</td>
<td>3.11</td>
<td>3.18</td>
<td>2.96</td>
<td>2.96</td>
<td>204</td>
</tr>
<tr>
<td>Males</td>
<td>3.04</td>
<td>3.11</td>
<td>3.18</td>
<td>2.93</td>
<td>2.78</td>
<td>204</td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.99</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

**Notes:**
Upper and lower bounds show the 95% confidence intervals for the school average.
Confidence intervals for norms are small and not shown in the reports. See the manual for details.
School type norms are for coeducational schools, boys schools and girls schools, respectively.
# Means and Confidence Intervals - General Self

## S6

![Means and Confidence Intervals - General Self](image)

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th></th>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.69</td>
<td>2.78</td>
<td>2.87</td>
<td>2.84</td>
<td>2.85</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>2.69</td>
<td>2.78</td>
<td>2.87</td>
<td>2.89</td>
<td>2.80</td>
<td>92</td>
<td></td>
</tr>
<tr>
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<td>9</td>
<td>9</td>
<td>2.81</td>
<td>2.83</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th></th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2.90</td>
<td>2.76</td>
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<td>92</td>
</tr>
<tr>
<td>Males</td>
<td>2.68</td>
<td>2.79</td>
<td>2.90</td>
<td>2.70</td>
<td>2.74</td>
<td>92</td>
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<tr>
<td>Females</td>
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<td>9</td>
<td>9</td>
<td>2.80</td>
<td>2.78</td>
<td>0</td>
</tr>
</tbody>
</table>
Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

Means and Confidence Intervals - Intellectual Self

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>2.73</td>
<td>2.82</td>
<td>2.61</td>
<td>2.62</td>
<td>92</td>
</tr>
<tr>
<td>Males</td>
<td>2.64</td>
<td>2.73</td>
<td>2.82</td>
<td>2.67</td>
<td>2.62</td>
<td>92</td>
</tr>
<tr>
<td>Females</td>
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<td>2.58</td>
<td></td>
<td>2.58</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>
Means and Confidence Intervals - Appearance Self

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th></th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.58</td>
<td>2.69</td>
<td>2.81</td>
<td>2.55</td>
<td>2.55</td>
<td>92</td>
</tr>
<tr>
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<td>2.58</td>
<td>2.69</td>
<td>2.81</td>
<td>2.55</td>
<td>2.50</td>
<td>92</td>
</tr>
<tr>
<td>Females</td>
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<td>2.55</td>
<td>2.55</td>
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</tr>
</tbody>
</table>
### Means and Confidence Intervals - Moral Self

<table>
<thead>
<tr>
<th></th>
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<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
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<td>3.02</td>
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</tr>
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<td>2.93</td>
<td>3.02</td>
<td>2.91</td>
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</tr>
<tr>
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<td>9</td>
<td>9</td>
<td>3.02</td>
<td>2.99</td>
<td>0</td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
**Means and Confidence Intervals - Family Self**

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.89</td>
<td>2.99</td>
<td>3.09</td>
<td>3.04</td>
<td>3.03</td>
<td>92</td>
</tr>
<tr>
<td>Males</td>
<td>2.89</td>
<td>2.99</td>
<td>3.09</td>
<td>2.96</td>
<td>3.00</td>
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<td>9</td>
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</table>

Notes:
Upper and lower bounds show the 95% confidence intervals for the school average. Confidence intervals for norms are small and not shown in the reports. See the manual for details. School type norms are for coeducational schools, boys schools and girls schools, respectively.
Means and Confidence Intervals - General Self

<table>
<thead>
<tr>
<th></th>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
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</thead>
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<td>2.95</td>
<td>2.86</td>
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<tr>
<td>Males</td>
<td>2.77</td>
<td>2.86</td>
<td>2.95</td>
<td>2.90</td>
<td>77</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.85</td>
<td>2.90</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

<table>
<thead>
<tr>
<th></th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.73</td>
<td>2.85</td>
<td>2.97</td>
<td>2.80</td>
<td>2.80</td>
<td>77</td>
</tr>
<tr>
<td>Males</td>
<td>2.73</td>
<td>2.85</td>
<td>2.97</td>
<td>2.94</td>
<td></td>
<td>77</td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.73</td>
<td>2.79</td>
<td>0</td>
</tr>
</tbody>
</table>
### Means and Confidence Intervals - Intellectual Self

**S7**

<table>
<thead>
<tr>
<th></th>
<th>Males &amp; Females</th>
<th>Males</th>
<th>Females</th>
<th>Males &amp; Females</th>
<th>Males</th>
<th>Females</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower Bound</strong></td>
<td>2.69</td>
<td>2.79</td>
<td>2.88</td>
<td>2.69</td>
<td>2.79</td>
<td>2.88</td>
<td>2.69</td>
</tr>
<tr>
<td><strong>School Average</strong></td>
<td>2.79</td>
<td>2.88</td>
<td>2.88</td>
<td>2.79</td>
<td>2.88</td>
<td>2.88</td>
<td>2.79</td>
</tr>
<tr>
<td><strong>Upper Bound</strong></td>
<td>2.88</td>
<td>2.88</td>
<td>2.88</td>
<td>2.88</td>
<td>2.88</td>
<td>2.88</td>
<td>2.88</td>
</tr>
<tr>
<td><strong>HK Norms</strong></td>
<td>2.63</td>
<td>2.71</td>
<td>2.71</td>
<td>2.63</td>
<td>2.71</td>
<td>2.71</td>
<td>2.63</td>
</tr>
<tr>
<td><strong>HK School Type Norms</strong></td>
<td>2.60</td>
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<td>2.67</td>
<td>2.60</td>
<td>2.67</td>
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<tr>
<td><strong>Number of Students in the School</strong></td>
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<td>0</td>
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<td>77</td>
<td>0</td>
<td>77</td>
</tr>
</tbody>
</table>

**Responses on the vertical axis:**
1 - Not accurate all at, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

*Graph showing means and confidence intervals for males and females with different norms.*
Means and Confidence Intervals - Appearance Self

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>2.60</td>
<td>2.71</td>
<td>2.82</td>
<td>2.56</td>
<td>2.56</td>
<td>77</td>
</tr>
<tr>
<td>Males</td>
<td>2.60</td>
<td>2.71</td>
<td>2.82</td>
<td>2.58</td>
<td>2.56</td>
<td>77</td>
</tr>
<tr>
<td>Females</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>2.56</td>
<td>2.58</td>
<td>0</td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate
### Means and Confidence Intervals - Moral Self

<table>
<thead>
<tr>
<th></th>
<th>Males &amp; Females</th>
<th>Males</th>
<th>Females</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower Bound</strong></td>
<td>2.96</td>
<td>2.96</td>
<td>2.96</td>
</tr>
<tr>
<td><strong>School Average</strong></td>
<td>3.06</td>
<td>3.06</td>
<td>3.02</td>
</tr>
<tr>
<td><strong>Upper Bound</strong></td>
<td>3.17</td>
<td>3.17</td>
<td>3.17</td>
</tr>
<tr>
<td><strong>HK Norms</strong></td>
<td>3.05</td>
<td>3.10</td>
<td>3.02</td>
</tr>
<tr>
<td><strong>HK School Type Norms</strong></td>
<td>3.10</td>
<td>2.95</td>
<td></td>
</tr>
<tr>
<td><strong>Number of Students in the School</strong></td>
<td>77</td>
<td>77</td>
<td>0</td>
</tr>
</tbody>
</table>

### Responses on the vertical axis:

1 - Not accurate at all, 2 - Not quite accurate, 3 - Quite accurate, 4 - Extremely accurate

![Graph](image-url)
Notes:
Upper and lower bounds show the 95% confidence intervals for the school average.
Confidence intervals for norms are small and not shown in the reports. See the manual for details.
School type norms are for coeducational schools, boys schools and girls schools, respectively.

<table>
<thead>
<tr>
<th>Males &amp; Females</th>
<th>Lower Bound</th>
<th>School Average</th>
<th>Upper Bound</th>
<th>HK Norms</th>
<th>HK School Type Norms</th>
<th>Number of Students in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males &amp; Females</td>
<td>3.02</td>
<td>3.13</td>
<td>3.23</td>
<td>3.08</td>
<td>3.08</td>
<td>77</td>
</tr>
<tr>
<td>Males</td>
<td>3.02</td>
<td>3.13</td>
<td>3.23</td>
<td>3.09</td>
<td>3.08</td>
<td>77</td>
</tr>
<tr>
<td>Females</td>
<td>3.02</td>
<td>3.13</td>
<td>3.23</td>
<td>3.08</td>
<td>3.08</td>
<td>0</td>
</tr>
</tbody>
</table>

Responses on the vertical axis:
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