Mission Statement of the School (2009-2014)

1. Through collaboration within and across subject panels and committees, and through catering for learner diversity, we help students grow towards the Profile of the Jesuit Student at Graduation for the Chinese Province, with the emphasis on learning the following:
   A. Students strike a reasonable balance between freedom and self-discipline – while having the freedom to make certain choices, they understand the consequences of these choices and take responsibility of such consequences;
   B. Students clearly understand our School’s expectations on them as learners, and have the motivation and desire to learn well; and
   C. Students learn from models set by members of our professional learning community (i.e. teachers and administrators) and show respect, love, empathy and forgiveness in action.

2. We, as a professional learning community, devise ways to know at regular intervals what students have learned with respect to what is stated in (1).

3. We, as a professional learning community, respond to students when they are not learning what is stated in (1).

Major Concerns of the School in the 2009/10 School Year

To help students learn the following:

1) Students strike a reasonable balance between freedom and self-discipline – while having the freedom to make certain choices, they understand the consequences of these choices and take responsibility of such consequences.

2) Students clearly understand our School’s expectations on them as learners, and have the motivation and desire to learn well.