

Wah Yan College Kowloon
F. 1 Visual Arts Scheme of Work (2017-2018)

Textbook	School Based Materials
Other Resources	

◆Repertoire of Self-directed Learning Skills:

1. reading to learn, 2. notes-taking, 3. looking up words in the dictionary, 4. pre-lesson preparation, 5. group discussion, 6. group presentation, 7. initiative to ask questions, 8. setting learning objectives and doing reflection, 9. eLearning platform with instant feedback, 10. flipped classroom, 11. peer assessment, 12. searching for information on the internet, 13. project learning, 14. training of higher-order thinking skills, etc.

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills◆	Values#	Basic Law Education*	Consolidation and Assessment
First Term (3/9/2017- 30/12/2017, Weeks 1-17)	1	Creative name design	Visual elements (line, shape)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, II		
	2	Creative name design	Visual elements (Line, shape and colour)	1	Q & A, practice and evaluation	Assessment rubrics	I, II, III		
	3	Creative name design	Visual elements (Line, shape and colour)	1	Q & A, practice and evaluation	Assessment rubrics	I, II, III		
	4	I am... Self promotion design	Visual elements (Line, Form, shape, space and colour)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	II, III		
	5	I am... Self promotion design	Visual elements (Line, Form, shape, space and colour)	1	Q & A, practice and evaluation	Assessment rubrics	II, III		
	7	What colour	Identify the meaning of	1	Lecture, Q & A,	Assessment	I, II, III		

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education*	Consolidation and Assessment
		matches up with me?	colour and colour theory, computer skills		Demonstration, practice and evaluation	rubrics			
	8	What colour matches up with me?	Computer skills and different visual elements	1	Q & A, practice and evaluation	Assessment rubrics	I, II, III		
	9	What colour matches up with me?	Computer skills and different visual elements	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, II, III		
	10	Favorite pattern	Visual elements (mainly focus on texture)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, II, III		
	11	Favorite pattern	Visual elements (mainly focus on texture)	1	Q & A, practice and evaluation	Assessment rubrics	I, II, III		
	12-13	Review					I, II, III		
	14-17	Christmas and New Year Holiday							
	18	Brush Love (Chinese Ink Painting)	Stroke techniques (Central Stroke, Slanting Stroke)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, II, III		

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education*	Consolidation and Assessment
	19	Brush Love (Chinese Ink Painting)	Stroke techniques (Ink Breaking Technique)	1	Q & A, practice and evaluation	Assessment rubrics	I, II, III		
	20	Project	Story board (Idea Development)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, III, IV		
	21	Project	Computer skills (Flash)(Tween Making, 3D Rotation)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, III, IV		
	22	Project	Computer skills (Flash)(Bone Tool, Mask)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, III, IV		
	23	Project	Computer skills (Flash)(Button)	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, III, IV		
	24-25	Lunar New Year Holiday							
	26	Project	Develop the animation (Art Making)	1	Practice and evaluation	Assessment rubrics	I, III, IV		
	27	Project	Develop the animation (Art Making)	1	Practice and evaluation	Assessment rubrics	I, III, IV		

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education*	Consolidation and Assessment
	28	Artistic voice	Idea development	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, II, III		
	29	Uniform Test							
	30-31	Easter Holiday							
	32	Artistic voice	Pinching and coiling	1	Lecture, Q & A, Demonstration, practice and evaluation	Assessment rubrics	I, II, III		
	33	Artistic voice	Pinching and coiling	1	Practice and evaluation	Assessment rubrics	I, II, III		
	34	Artistic voice	Pinching and coiling	1	Practice and evaluation	Assessment rubrics	I, II, III		
	35	Artistic voice	Pinching and coiling	1	Practice and evaluation	Assessment rubrics	I, II, III		
	36	Art appreciation		1			I,II, III, IV		
	37	Art appreciation		1			I,II, III, IV		
	38	Revision		1					
	39	Revision		1					
	40	Final Exam							

* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

※ Check the appropriate box with a “√” if Basic Law Education can be promoted when covering a particular topic.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies