

Wah Yan College Kowloon
F.4C Liberal Studies Scheme of Work (2016-2017)

References	1. New Horizon Liberal Studies Energy Technology and the Environment (Third Combined Edition) 2. Longman New Senior Liberal Studies (Integrated Version): Public Health (with worksheets & Exam Handbook) 3. Longman New Senior Liberal Studies (Integrated Version): Personal Development and Interpersonal Relationships (with worksheets & Exam Handbook)
Other Resources	

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
First Term (1/9/2014- 2/1/2015, Weeks 1 to 18)	1-2	Introduction to Liberal Studies; Critical Thinking & Causal Claims	1.1.14	5/	Lecturing Discussion	Class work	10
	3	<u>M6T1</u> - The influences of energy technology <u>M6T2</u> - The environment and sustainable development Issue enquiry - To what extent does electric vehicles match with sustainable development of Hong Kong? CA Guide: How do the living styles of people and social development affect the environment and the use of energy?	1.1.1, 1.1.6, 1.1.8	4/	Lecturing Discussion	Class work	18

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	4	<p>Examination skills training/HW</p> <p>School-based DRQ</p> <p>Energy-related environmental problems</p> <p>Question Type: Message of Cartoon</p> <p>timed-practice, peer assessment, teacher's marking & feedback, re-write</p>	1.1.1, 1.1.6, 1.1.8	4/	Writing task	Data -response question	18
	5-6	<p>Issue enquiry – To what extent does a diversified fuel mix promote sustainable development in Hong Kong?</p> <p>CA Guide:</p> <p>To what extent does the development of energy technology create or solve environmental problems?</p> <p>How do science and technology match with sustainable development? What are the constraints?</p>	1.1.1, 1.1.5, 1.1.7, 1.1.8, 1.1.10, 1.1.11, 1.1.12	4/	Lecturing Discussion	Lecturing Discussion	3, 18

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	7	Examination skills training/HW School-based DRQ Fuel Mix Question Type: To what extent timed-practice, peer assessment, teacher's marking & feedback, re-write	1.1.1, 1.1.6, 1.1.8	4/	Writing task	Data -response question	18
	8 - 9	Issue-enquiry – Should MDCs bear greater responsibilities for emission reduction than those of LDCs? CA Guide How do energy problems affect international relationships and the development of countries and societies? What response could be made by different sectors of the society, governments and international organizations regarding the future of sustainable development? What are the implications of environmental change on the Development of energy technology?	1.1.1, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.10, 1.1.11	8/	Lecturing Discussion Mock international conference	Class work	3, 8, 11, 18, 19

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	10	<p>Examination skills training/HW Practice Paper 2013 P1Q1 Idling Engine Ban</p> <p>Question Type: To what extent timed-practice, peer assessment, teacher's marking & feedback, re-write</p>	1.1.1, 1.1.6, 1.1.8	4/	Writing task	Data -response question	18
	11-12	<p>M5T1 – Understanding of Public Health</p> <p>Issue enquiry – How did the outbreak of SARS influence the people's understanding of disease and public health in Hong Kong?</p> <p>CA Guide How did people understand the causes of diseases? Was their understanding scientific? How is people's understanding of public health affected by the development of science and technology?</p>	1.1.1	8/	Lecturing Discussion	Class work	14

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	13	*Extended part Cross modular studies – Does revitalizing the Central Market contribute to urban greening?	1.1.1, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.10, 1.1.11	4/	Lecturing Discussion	Class work	18
	14	Overall Revision	1.1.15	4/	Writing task	Data -response question	7
	15-17	Mid Year Examination					
	17-19	Christmas Holiday					
Second Term (3/1/2015- 16/7/2015, Weeks 19 to 46)	19	Discussion of Examination Scripts					
	19	Re-write practice	1.1.15	3/	Lecturing Discussion	Data –response question	7
	20	Issue enquiry – Are we overwhelmed by health information in our daily lives? CA Guide How is people’s understanding of health affected by economic, social and other factors? In what ways is people’s understanding of public health affected by health information, social expectations, personal values and beliefs in different cultures?	1.1.1, 1.1.8	4/	Lecturing Discussion	Class work	12, 14

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	21	<p>M5T2 – Science, technology and public health</p> <p>Issue enquiry – Can science and technology provide effective solutions in prevention and control of Zika virus diseases?</p> <p>CA Guide</p> <p>What challenges do different sectors of society, the government and international organizations have in maintaining and promoting public health?</p> <p>Can science and technology provide effective solutions in prevention and control of diseases?</p>	1.1.1, 1.1.10	4/	Lecturing Discussion	Class work	12
	22	<p>Examination skills training/HW</p> <p>DSE 2012 P1Q2 Smoking & Tobacco policies</p> <p>Question Type: Describe features</p> <p>timed-practice, peer assessment, teacher's marking & feedback, re-write</p>	1.1.1, 1.1.6, 1.1.8	4/	Writing task	Data -response question	18

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	22-23	Lunar New Year Holiday					
	24	Issue enquiry – Should the need for drugs cure diseases override patent protection for drugs? CA Guide In the area of public health, how is the development of science and technology affected by various factors, and what issues are triggered by this development?	1.1.1, 1.1.8	4/	Lecturing Discussion	Data –response question	3, 19
	25-26	*Extended part Cross modular studies M156 Issue enquiry – Could solid waste be better handled in WYK and Hong Kong?”	1.1.1, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.10, 1.1.11	8/	Lecturing Pair work Discussion	Class work	3, 14,17,18,19
	27	Examination skills training/HW DSE 2012 P2Q3 Genetic Testing Question Type: Causes, Do Sources A and B support timed-practice, peer assessment, teacher’s marking & feedback, re-write	1.1.1, 1.1.6, 1.1.8	4/	Writing task	Extended -response question	18

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	28	*Extended part Cross modular study – Food safety issues affecting global public health (reference book)	1.1.1, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.10, 1.1.11	4/	Lecturing Discussion	Class work	1, 12, 13, 14
	29	<u>MIT1 - Understanding oneself</u> Case study – The challenges faced by Ah Yuen CA Guide What factors influence the self-esteem of adolescents? How is it related to adolescents' behaviour and aspirations for the future?	1.1.1, 1.1.8	4/	Lecturing Discussion	Class work	1, 12, 13, 14, 15

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	30	<p>Topic: Salient trends among Hong Kong adolescents, related human needs, the resulting challenges and opportunities and the adolescents' responses</p> <p>CA Guide</p> <p>What are the current salient trends that pose particular challenges and opportunities to adolescents in Hong Kong and how do they respond to these trends? Why is the acquisition of life skills important for adolescents?</p>	1.1.1, 1.1.8	4/	Lecturing Discussion	Data -response question	1, 12, 13, 14, 15
	31	Uniform Test					
	32	<p>Examination skills training/HW</p> <p>2015 DSE P1Q2a Plastic surgery</p> <p>Question Type: Identify Reason</p> <p>timed-practice, peer assessment, teacher's marking & feedback, re-write</p>	1.1.1, 1.1.6, 1.1.8	4/	Writing task	Data -response question	18
	33-34	Easter Holiday					

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	35	<p data-bbox="430 229 719 309">M1T2 - Interpersonal relationships</p> <p data-bbox="430 373 848 549">Topic - The Possible Impacts of Different Parenting Styles on the Adolescents' Self-esteem and their Identity Development</p> <p data-bbox="430 612 878 1506">CA Guide What kinds of relationships are commonly available to and most significant for Hong Kong adolescents? What are the unique and shared characteristics of these relationships? How are adolescents' identities developed and roles embedded within different relationships? Why are there often changes in adolescents' relationships with family members, teachers, peers and dating partners? How do adolescents in Hong Kong reflect upon their interpersonal conflicts and develop relationships with others?</p>	1.1.1, 1.1.8, 1.1.10	4/	Lecturing Pair work Discussion	Class work	1, 12, 13, 14, 15

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
	36	Topic - Gender Stereotyping CA Guide How do messages and values from the media influence adolescents?	1.1.1, 1.1.8, 1.1.10	4/	Lecturing Discussion	Class work	1, 12, 13, 14, 15, 19
	36	Topic - The Rights Enjoyed by Hong Kong Adolescents CA Guide Why are adolescents often given certain rights and responsibilities?	1.1.1, 1.1.5, 1.1.7	4/	Lecturing Discussion	Class work	1, 12, 13, 14, 15
	37	Issue enquiry – The pros and cons of the internet (Reference book) CA Guide How does communication technology influence adolescents' relationships with others? How do interpersonal communication methods in modern society influence adolescents'	1.1.1, 1.1.5, 1.1.7	4/	Lecturing Discussion	Class work	1, 12, 13, 14, 15

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values [#]
		relationships with others?					
	38	Examination skills training/HW 2013 PP P2Q2(b) Meat eating Question Type: Do you agree timed-practice, peer assessment, teacher's marking & feedback, re-write	1.1.1, 1.1.6, 1.1.8	4/	Writing task	Extended -response question	18
	39	Cross modular study – Online activities of youths in Hong Kong (reference book)	1.1.1, 1.1.8, 1.1.10	4/	Lecturing Discussion	Class work	1, 12, 13, 14, 15
	40	Overall Revision	1.1.15	4/	Writing task	Class work	7
	41-43	Final Examination					
	44-46	Discussion of Examination Scripts					

* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge and skills covered in the conventional topics.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies

Form 4

Question type	Source	Question
Interpret the main message in the cartoon	2012 DSE P1Q2(a) Tobacco	Identify and explain the public health risk highlighted in Source A (4 marks)
	2013 DSE P1Q1(a) Globesity	Identify and explain TWO causes of obesity suggested in Source A (6 marks)
	2010 PP P1Q3 (b) Drug testing	Refer to Sources 2 and 3. Describe and elaborate on the message conveyed in the cartoon. (5 marks)
Describe the pattern	2014 DSE P1Q3(a) Binge drinking	Describe the pattern of binge drinking among Hong Kong adults as shown in Source A. (4 marks)
Describe the trend	2012 DSE P1Q1(a) Ageing population	Describe the trends of the population statistic of Hong Kong shown in Source A. (4 marks)
Do you agree	2013 PP P2Q2(b) Meat eating	‘In Hong Kong, going against the dominant trend is impossible.’ Do you agree with this view? Using meat-eating in Hong Kong as an example, justify your view. (10 marks)
Identify value	2009 Sample Paper Q1(a)(ii) Tongue piercing	Identify one value orientation reflected by Jade’s stance. (2 marks)
	2013 DSE P1Q3(b) Role of men/women	What values are reflected in the views on the roles of men and women given in the source? Identify and elaborate on these values. (8 marks)
To what extent	2013 PP P1Q1(b) Idling engine ban	‘The idling engine ban is a “toothless tiger”.’ To what extent do you agree with this view? Explain your answer with reference to Sources A and B and your own knowledge. (8 marks)
Explain Factors	2014 DSE P1Q3(b) Binge drinking	Using Source B, explain the factors that may lead to the pattern of binge drinking described in your answer to (a). (8 marks)
Identify Reason	2015 DSE P1Q2a Plastic surgery	From Source A, identify and explain two reasons why an increasing number of young people in Hong Kong are undergoing plastic surgery. (6 marks)