

Wah Yan College Kowloon
F.6 Liberal Studies Scheme of Work (2017-18)

References	<ol style="list-style-type: none"> 1. Longman New Senior Liberal Studies (Integrated Version): Personal Development and Interpersonal Relationships (with worksheets & Exam Handbook) 2. Longman New Senior Liberal Studies (Integrated Version): Hong Kong Today (with worksheets & Exam Handbook) 3. Longman New Senior Liberal Studies (Integrated Version): Modern China (with worksheets & Exam Handbook) 4. Longman New Senior Liberal Studies (Integrated Version): Globalization (with worksheets & Exam Handbook) 5. Longman New Senior Liberal Studies (Integrated Version): Public Health (with worksheets & Exam Handbook) 6. New Horizon Liberal Studies: Energy Technology and the Environment (Second Combined Edition)
Other Resources	7. School- based materials (Star Trek Guide, School-based L&T materials, To L5 and beyond)

◆ **Repertoire of Self-directed Learning Skills:**

1. reading to learn, 2. notes-taking, 3. looking up words in the dictionary, 4. pre-lesson preparation, 5. group discussion, 6. group presentation, 7. initiative to ask questions, 8. setting learning objectives and doing reflection, 9. eLearning platform with instant feedback, 10. flipped classroom, 11. peer assessment, 12. searching for information on the internet, 13. project learning, 14. training of higher-order thinking skills, etc.

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Self-directed Learning Skills	Values [#]	Basic Law Education*	Consolidation and Assessment
First Term (1/9/2017- 3/1/2018 Weeks 1 to 18)	1	Review of school's performance in DSE, Revisiting the learnt modules	3.1.3	Lecturing	1, 2, 8,9	1,2, 7,8,9,10,17		
	2	Examination skills training: DSE LS 2017 P1Q1 ethnic minority group , timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.3 3.1.4 3.1.5 3.1.8 3.1.14 3.1.18	Writing task Marking Discussion	7, 10, 11, 14	7,8,9,10	√	Data response questions
	2	Quiz 1: M5, M6	3.1.19	Marking, Discussion	1,2,3,7,10	7,8,9,10,17,18	√	Quiz
	3	Examination skills training:	3.1.3 3.1.4	Writing task	7, 10, 11, 14	7,8,9,10,17	√	Data response questions

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Self-directed Learning Skills	Values [#]	Basic Law Education*	Consolidation and Assessment
		DSE LS 2017 P2Q2 e-cigarettes timed-practice, peer assessment, teacher's marking & feedback	3.1.5 3.1.8 3.1.14 3.1.18					
	3	Re-write	3.1.19	Marking, Discussion	1,2,3,7,10	2,7,8,9,10		Re-write
	4	Examination skills training: DSE LS 2016 P2Q2 traditional business (question type: Should government), timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18 3.1.21	Writing task Marking Discussion	7, 10, 11, 14	7,8,9,10,17	√	Class work Extended-response question
	4	Quiz 2: M1, M4	3.1.19	Marking Discussion	1,2,3,7,10	7,8,9,10,17,		Quiz
	5	M3T1: Reform and Opening-up (Introduction) CA Guide: What impact has reform and opening-up had on the overall development of the country and on people's life?	3.1.3 3.1.4 3.1.5 3.1.6 3.1.7 3.1.8 3.1.12 3.1.14 3.1.15	Lecturing	4,5,6,9,10	2,3,7,13,14,19	√	Class work

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Self-directed Learning Skills	Values [#]	Basic Law Education*	Consolidation and Assessment
	5	<p>CA Guide: How have the changes in living standards and the way of life been viewed across the whole country?</p> <p>Examination skills training: DSE LS 2016 P2Q1 Two-child policy, timed-practice, peer assessment, teacher's marking & feedback, re-write</p>	3.1.3 3.1.4 3.1.5 3.1.6 3.1.7 3.1.8 3.1.12 3.1.14 3.1.15 3.1.18	<p>Discussion & presentation</p> <p>Writing task Marking Discussion</p>	7, 10, 11, 14	3,7,13,14,18,19	√	<p>Class work</p> <p>Extended-response question</p>
	6	<p>Issue of Sannong: Story of Ah Lung</p> <p>Examination skills training: DSE 2015 P1Q1 Sannong, timed-practice, peer assessment, teacher's marking & feedback, re-write</p> <p>Quiz 3: M2</p>	3.1.3 3.1.4 3.1.5 3.1.8 3.1.14 3.1.15 3.1.18 3.1.10 3.1.19	<p>Lecturing</p> <p>Writing task Marking Discussion</p>	7, 10, 11, 14	3,7,8,9,10,12,13,14,17,18,19		<p>Class work</p> <p>Data response questions</p> <p>Quiz</p>
	7	<p>CA Guide: What are the challenges and</p>	3.1.2 3.1.3 3.1.4	Lecturing	1,2,3,7,10	7,8,9,10,13,17,18,19		<p>Class work</p> <p>Data response</p>

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Self-directed Learning Skills	Values [#]	Basic Law Education*	Consolidation and Assessment
		opportunities to environmental conservation and cultural conservation in such a rapidly developing country? Examination skills training: DSE LS 2016 P1Q3 ADIS, timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.5 3.1.8 3.1.12 3.1.14 3.1.18 3.1.21	Writing task Marking Discussion				questions
	7	CA Guide: In what ways has China's participation in international affairs affected the overall development of the country? Issue enquire: One Belt one Road Initiative	3.1.3 3.1.12	Lecturing Discussion Presentation	1,2,3,7,10	3,7,13,14,19	√	
	8	CA Guide: How has the Central People's Government dealt with the effects of reform and opening-up? CA Guide: To	3.1.2 3.1.3 3.1.4 3.1.5 3.1.8 3.1.12 3.1.15 3.1.17	Lecturing Writing task Marking Discussion	1,2,3,7,10	7,8,9,10,13,17,19	√	Quiz

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Self-directed Learning Skills	Values [#]	Basic Law Education*	Consolidation and Assessment
		what extent have the reform and opening-up affected the overall national strength of the country? Quiz 4: M3 T1 and T2	3.1.19					
	8	Examination skills training: DSE LS 2016 P2Q3 Global charitable activities , timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18	Writing task Marking Discussion	7, 10, 11, 14	7,8,9,10,17		Extended-response question
	9	F6 1st term assessment	3.1.3 3.1.4 3.1.5 3.1.15 3.1.19	Writing task	1,2,3,7,10	7,8,9,10,17		Data response questions
	10	F6 term assessment evaluation, re-write	3.1.3	Lecturing Discussion	2,3,7,10	7,8,9,10,17		Data response questions, Extended response question
	11	How has the Central People's Government dealt with the effects of reform and opening-up?	3.1.2 3.1.3 3.1.4 3.1.5 3.1.8 3.1.12 3.1.15	Lecturing Discussion	4,5,6,9,10	2,3,7,9,13,14,19	√	Class work
	11	Dimensions of governance and	3.1.10 3.1.13	Lecturing Discussion	1,2,3,7,10	7,9,19		Class work

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Self-directed Learning Skills	Values [#]	Basic Law Education*	Consolidation and Assessment
		the impact of reform and opening-up						
	12	Question type training: Discuss timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18	Writing task Marking Discussion	7, 10, 11, 14	7,8,9,10,17		Class work
	13	Question type training: Comparison The most: 2015 DSE P2Q3(b) Korean Wave More: 2014 DSE P2Q1(a) National strength	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18 3.1.21	Writing task Marking Discussion	7, 10, 11, 14	7,8,9,10,17		Class work Extended response question
	14-15	Special lesson time slot during Christmas examination: Overall revision and exercises	3.1.8 3.1.15 3.1.18	Lecturing Writing task	1,2,4,9,10	7,8,9,10,17	√	Data response questions, Extended response question
	16-17	Christmas holiday	NA	NA	NA	NA		NA
Second Term (3/1/2018-24/2/2018, Weeks 19 to 26)	18	Mock examinations	3.1.3 3.1.4 3.1.5 3.1.15 3.1.19		1,2,3,8,14			

* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge and skills covered in the conventional topics.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies

Form 6

Question type		Source	Question
Comparison	The best	2017 DSE P2Q2 e-cigarettes	“Banning the sale of certain products is the best way to safeguard the public health of young people in Hong Kong”. Do you agree with this view? Explain your answer.
	The most	2015 DSE P2Q3(b) Korean Wave	“Soft power is the most effective way for government to increase their influence in the world.” Do you agree with this view? Explain your answer. (12 marks)
	More	2014 DSE P2Q1(a) National strength	Do you think that in order for China to increase its national strength, political stability is more important than economic development? Explain your answer. (10 marks)
	Take Priority	2012 DSE P2Q1(a) 3 rd runway	‘When considering developments of the transportation infrastructure in Hong Kong, the interest of the whole society should take priority over personal interests’ To what extent do you agree with this statement? Explain your answer. (10 marks)
Discuss	conflicts	2012 PP P2Q2(b) Twelfth Five-year plan	Discuss some conflicts that may emerge among stakeholders when putting the proposal into action. (12 marks)
	whether	2012 PP P2Q3(a) Indian ethnic minority	Discuss whether prejudice poses difficulties for the personal development of people in Hong Kong from ethnic minorities. (10 marks)
	measures	2010 PP P1Q4 (d) Electricity consumption	Discuss measures to help alleviate the negative impact you mentioned in (c). (6 marks)
	problems	2012 DSE P2Q3 (b) Genetic testing	Discuss the social and ethical problems that may arise through the use of genetic testing results in the future. (10 marks)
	impacts	2013 PP P2Q1 (b) Redevelopment	A young organization conducted a course for young people to learn how to analyze policies on redevelopment. The organization was of the opinion that the participation of young people in redevelopment projects is necessary. Discuss what impact young people's participation in redevelopment projects may have on themselves and on the Hong Kong community. (10 marks)
Should the government		2015 DSE P1Q2 (b) Plastic surgery	With reference to the source provided and your own knowledge, should the Hong Kong government ban 'medically unnecessary' plastic surgery on under-18s through legislation? Justify your stance. (8 marks)
		2012 DSE P2Q1 (b) 3 rd runway	In the planning process of transport infrastructure projects, to what extent should the Hong Kong Government allow other stakeholders to be involved? Explain your answer. (10 marks)
		2010 PP P2Q3 (a) External lighting	Referring to the information above and based on your own knowledge, should the Hong Kong government regulate external lighting through legislation? Explain. (10 marks)
How do you think		2010 PP P1Q2 (a) Globesity	With reference to the above information, how do you think globesity can be compared to an epidemic? (3 marks)
Do more good than		2013 PP P2Q3(a)	'Economic globalization brings more good than harm to the quality of life of people in Hong

harm	Economic globalization	Kong.' Do you agree with this view? Explain your answer. (10 marks)
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