

**WAH YAN COLLEGE, KOWLOON**  
**ENGLISH DEPARTMENT SCHEME OF WORK 2017-2018**

<b>Year/Term:</b> 2017-2018 Term 1	<b>Level:</b> S6
<b>HKDSE PAST PAPERS</b>	<b>Time frame:</b> approx. 17 teaching weeks (inclusive of first term assessment)

**Learning Focus/ TEACHING Objectives/ Consolidation and Assessments**

<b>MONTH</b>	<b>WRITING</b>	<b>READING, LISTENING, SPEAKING</b>	<b>EXTENDED PARTS</b>	<b>SBA/SELF-DIRECTED LEARNING SKILLS</b>	<b>MAJOR CONCERNS* AND CORE VALUES#</b>
<b>Sept</b>	Revision of possible text types learned: <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Speech</li> <li>• One-sided Essay</li> </ul>	According to individual classes' needs, the following papers can be discussed with the students:  <b>HKDSE Practice Paper 2012 2013 2014 2015 2016 2017</b>	Students will have regular reflection and their progress can be monitored based on their HKDSE practice results, with more practice included where deemed necessary.	Students are encouraged to include different themes and topics in their writing and speaking practice.	Related School Core Values*:  #12, 20, 33 MC1 Students can choose to attempt either Part B1 or B2 in reading and listening paper.
<b>Oct</b>	<ul style="list-style-type: none"> <li>• Letter to the Editor</li> <li>• Feature Article</li> <li>• Letter of Advice</li> <li>• Diary</li> <li>• Business Letter (Problem-Solution)</li> </ul> Teaching of other text types if needed, e.g.: <ul style="list-style-type: none"> <li>• Report</li> <li>• Proposal</li> </ul> Attempting the Paper 2 questions in HKDSE Past Papers	and any other practice deemed appropriate  <b>After-School Revision Test (Paper 1)</b>		Students are encouraged to read and comment on the news, which is related to the Social Issues theme.  Students are encouraged to do research on the 8 elective modules for further improvement.	#18, 19, 22 MC1,2 Students can reflect on their learning experience internally and with teachers/classmates while having speaking practice  #2, 3, 27
<b>October</b>	<b>First Term Assessment (October 30 to November 3, 2017)</b>				

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<b>Nov – Dec</b>	<b>JUPAS Personal Statement</b>	According to individual classes’ needs, the following papers can be discussed with the students:  <b>HKDSE Practice Paper 2012 2013 2014 2015 2016 2017</b>  and any other practice deemed appropriate
<b>Dec</b>	<b>Christmas Holiday</b>	

<b>Year/Term:</b> 2017-2018 Term 2	<b>Level:</b> S6
<b>HKDSE PAST PAPERS</b>	<b>Time frame:</b> approx. 4 teaching weeks
<b>Elective Modules:</b> –	

**Learning Focus/ TEACHING Objectives/ Consolidation and Assessments**

MONTH	WRITING	READING	LISTENING	SPEAKING	EXTENDED PARTS	SELF-DIRECTED LEARNING SKILLS	MAJOR CONCERNS AND CORE VALUES
<b>Jan</b>	According to individual classes’ needs, the following papers can be discussed with the students:  <b>HKDSE Practice Paper 2012 2013 2014 2015 2016 2017</b>  and any other practice deemed appropriate				Students will have regular reflection and their progress can be monitored based on their HKDSE practice results, with more practice included where deemed necessary.	Students are encouraged to include different themes and topics in their writing and speaking practice.  Students are encouraged to read and comment on the news, which is related to the Social Issues theme.  Students are encouraged to do research on the 8 elective modules for further improvement.	Related School Core Values*:  #18, 19, 22  MC1 ,2 students can reflect back on what they have learned and improve for the Mock Examinations
<b>Revision</b>							
<b>Jan</b>	<b>Mock Examination (January 3 to January 26, 2018)</b>						
<b>Feb</b>	<b>Lunar New Year Holiday (February 14 to February 25, 2018)</b>						
<b>Feb</b>	<b>Last Day of School For Form 6 (February 28, 2018)</b>						

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**\*School's Major Concerns (17–18)**

1. To form self-directed and reflective learners, with attributes of competence, commitment, creativity and cultural curiosity
2. To strengthen students' character formation within a positive learning community that encompasses compassion, respect, collaboration, conscience and reconciliation
3. To enhance school facilities to support student learning and development

**# Core Values of Wah Yan College, Kowloon**

- I. Love and care
- II. Strive for excellence
- III. Respect and Justice
- IV. Responsibility
- V. Faith

**Sustaining values**

	Life	Family	Love	Justice	Truth
I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion 4. Positive and grateful 5. Kind and humble	6. Love your family 7. Loyalty and fidelity 8. Family as a basic unit of society; marriage is the foundation of a family	9. Forgiveness & Reconciliation 10. Care for the poor and the needy 11. Service to others		
II. Strive for excellence	12. Reflective 13. Strive for excellence (Magis & fighting spirit), 14. Reflection (Examen), 15. Discern right from wrong (Ignatian Spirituality), 16. Men of Human Excellence (Competence, Commitment, Compassion, Conscience)				

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	17. Perseverance 18. Curiosity & willingness to learn 19. Value imagination and creativity				
III. Respect and Justice	20. Life is valuable and respectable 21. Manners and etiquette 22. Openness to good in all things 23. Honesty and integrity 24. Faithfulness	25. Mutual respect between a man and a woman	26. Love your neighbours 27. Respect for himself & others	28. Respect the rights of others, equity, the common good, human dignity	
IV. Responsibility	29. Freedom & Self-discipline 30. Responsible with public property 31. Responsibility		32. Care for the environment	33. Social Identities: citizen identity, national identity and global citizen identity	
V. Faith					34. Appreciate religious liturgies 35. Explore & practise one's faith 36. Sacrifice 37. Experience of God 38. The meaning of life 39. Truth about God, 40. Evangelization