

WAH YAN COLLEGE, KOWLOON
ENGLISH DEPARTMENT SCHEME OF WORK 2016-2017

Year/Term: 2016-2017 Term 1	Level: S5
Units: Oxford Advanced Exam Skills Units 11 ; Longman Activate Sets 5 – 6	Time frame: approx. 14 teaching weeks
Elective Modules: Popular Culture	

MONTH	UNIT	TOPIC	Learning Focus/ Teaching Objectives/ Consolidation and Assessments				SBA/ELECTIVE	REMARKS*	CORE VALUES#	
			WRITING	VOCABULARY	READING	LISTENING				SPEAKING
Sep to Dec	11	The haves and the have-nots	Letter of Advice (short)	OA <ul style="list-style-type: none"> • Words related to society • Different groups in society 	OA <ul style="list-style-type: none"> • Following the flow of ideas OA Exam Practice p.164-183 Extended: Supplementary reading material Assessment: LA	<ul style="list-style-type: none"> • Taking messages • Amending texts • Writing short notes • Report • Formal letter of reply • Speech Practice: LA	<ul style="list-style-type: none"> • Analysing the causes and effects of a problem • Suggesting solutions to a problem • Recounting a personal experience • Arguing for or against a position Practice: LA Set 5	SBA (Part A) Non-Print, fiction. Assessment: SBA (G.I) Non-print, fiction (24th Oct to 4th Nov, 2016)	MC1 <ul style="list-style-type: none"> • Ts design/ tailor materials to cater for Ss' needs MC2 <ul style="list-style-type: none"> • Reading materials and writing tasks based on theme 'Social Issues' 	2,3,5,7,10,13,14,17, 18
			Feature Article (long)	OA <ul style="list-style-type: none"> • Words related to society • Different groups in society 	OA <ul style="list-style-type: none"> • Following the flow of ideas OA Mock Test 7 Practice: LA	<ul style="list-style-type: none"> • Writing short notes • Completing graphs and charts • Filling in forms • Report • Informal email of reply • Survey report Assessment: LA	<ul style="list-style-type: none"> • Describing a problem • Analysing the causes and effects of a problem • Giving advice • Expressing an opinion • Making and explaining a choice • Discussing the pros and cons of a situation Practice: LA Set 6			
Exam paper practice: HKDSE past paper 2014			<i>Mid-Year Exam</i>							

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Year/Term: 2016-2017 Term 2	Level: S5
Units: Oxford Advanced Exam Skills 11. 12 ; Longman Activate Sets 7 – 8	Time frame: approx. 18 teaching weeks
Elective Modules: Social Issues	

MONTH	UNIT	TOPIC	Learning Focus/ TEACHING Objectives/ Consolidation and Assessments				SBA/ELECTIVE	REMARKS*	CORE VALUES#	
			WRITING	VOCABULARY	READING	LISTENING				SPEAKING
Jan to Mar	12	Choosing a Career	Diary (short)	OA • Words related to jobs and job hunting	OA • Revision of previously learned reading skills OA Exam Practice p.203-222	• Writing short notes • Amending texts • Completing diagrams • Memo • Fax • Article	• Analysing the causes and effects of a problem • Arguing for or against a position • Recounting a personal experience • Expressing an opinion • Predicting a course of action	SBA (Part B) Social Issues	MC1 • Ts design/ tailor materials to cater for Ss' needs MC2 • Reading materials and writing tasks based on theme 'Workplace communication' and 'Sports communication'	1,3, 7,8, 9, 10, 12,13,14, 15,17,18,19
			• Practice Extended: Personal Statements • Assessment Uniform Test		Assessment: LA	Practice: LA	Practice: LA Set 7			
<i>Uniform Test</i>										
Apr to Jun			Business Letter (Problem-solution) (long)	OA • Revision of vocabulary	OA • Revision of reading skills OA Mock Test 8	• Writing short notes • Filling in forms • Team performance report • Article • Incident report	• Discussing the pros and cons • Arguing for or against a position • Making and explaining a choice • Expressing an opinion • Predicting a course of action	SBA (Part B) • Social Issues (IP) Assessment: SBA Social Issues (IP) (24th April to 5th May, 2017)	MC1 • Ts design/ tailor materials to cater for Ss' needs MC2 • Reading materials and writing tasks based on theme 'Social Issues' and 'Workplace communication'	
			• Practice • Assessment		Practice: LA	Assessment: LA	Practice: LA Set 8			
Exam paper practice: HKDSE past paper 2015										
<i>Final Exam</i>										

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*** Addressing School's Major Concerns (MC):**

1. To develop diversified teaching strategies and cater for learners' diversity, with high expectations of students.
2. To help the students to form their character with Jesuit values and fighting spirit.
3. To build a learning community, with focus on staff formation and self-evaluation.

● **Remarks**

1. For Set 7 of both Reading and Listening papers, teachers should make students do B2 to check their scores so they know how to make the right choice in the exam.
2. For Set 8 of both Reading and Listening papers, teachers should make students do B1 to check their scores so they know how to make the right choice in the exam.

#Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies