

Wah Yan College Kowloon Music Scheme of Work (2017-2018)

Textbook	1. Integrated Music for Secondary Schools 1
Other Resources	DVDs and selected journals

◆ Repertoire of Self-directed Learning Skills:

1. reading to learn, 2. notes-taking, 3. looking up words in the dictionary, 4. pre-lesson preparation, 5. group discussion, 6. group presentation, 7. initiative to ask questions, 8. setting learning objectives and doing reflection, 9. eLearning platform with instant feedback, 10. flipped classroom, 11. peer assessment, 12. searching for information on the internet, 13. project learning, 14. training of higher-order thinking skills, etc.

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills◆	Values#	Basic Law Education*	Consolidation and Assessment
First Term (3/9/2017- 30/12/2017, Weeks 1-17)	1	Knowing Wah Yan	- Able to understand lyrics of School Hymn	2	Performing	3	1		Sing the School Hymn from memory
	2	The Catholic Liturgy	- Able to perform selected hymns for School Opening Mass	2	Performing	3	1,5		
	3	Ready to learn – Western Music Notation	- Teaching letter names and solfa names reading skills	2	Performing	1,2,5,6	2, 4		
	4	The element of music – Meter	- Sing Songs in simple time and compound time in unison - Play pitched and non-pitched instruments with technical accuracy	2	Listening Creating Performing	1,2,5,6	2,4		

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	5	The element of music – Meter (continued)	<ul style="list-style-type: none"> - Identify the meters of selected music excerpts - Make use of IT to create and record music - Apply predetermined criteria to appraise compositions 	2	Listening Performing Creating	4,7,8	2,4		Group creating project
	6	The element of music – rhythm	<ul style="list-style-type: none"> - Sing in unison and two parts with technical accuracy - Play pitched and non-pitched instruments with technical accuracy 	2	Performing	4,7,8	2,4		
	7	The element of music – rhythm (continued)	<ul style="list-style-type: none"> - Identify the rhythmic patterns of selected music excerpts - Create a percussion accompaniment for a song - Apply predetermined criteria to appraise compositions and 	2	Listening Creating Performing	9,10,11, 13,14	3,4		Group creating project

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education*	Consolidation and Assessment
			performances						
	8	The element of music – melody	- Sing songs in major keys in unison and two parts with technical accuracy	2	Performing	4,7,8	2,4		
	9	The element of music – melody (continued)	- Identify and analyze different major scales - Play pitched instruments with technical accuracy	2	Listening	4,7,8	2,4		
	10	The element of music – melody (continued)	- Identify the melodic progressions of chosen music	2	Listening	4,7,8	3,4		
	11	The element of music – melody (continued)	- Create a melody consisting of repeated notes and notes moving by steps and leaps - Apply predetermined criteria to appraise compositions and performances	2	Creating Performing	9,10,11, 13,14	3,4		Concert report 1 and 2
	12	Practical Exam 1							
	13	Practical Exam 2							
	14-17	Mid-year Examination and Christmas Holiday							

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Second Term (31/12/2017- 18/7/2018, Weeks 18-46)	18	Composition Devices	- Sing in unison and two parts with technical accuracy	2	Performing	1,2,5,6	2,4			
	19	Composition Devices (continued)	- Play pitched instruments with technical accuracy	2	Performing	1,2,5,6	2,4			
	20	Composition Devices (continued)	- Describe and analyze music of simple structure	2	Creating Listening	1,2,5,6	2,4			
	21	Composition Devices (continued)	- Create music in 2-part form or 3-part form	2	Creating Listening	1,2,5,6	3,4		Creating Project	
	22	Composition Devices (continued)	- Create music in 2-part form or 3-part form	2	Creating Listening Performing	1,2,5,6	3,4		Creating Project	
	23	Composition Devices (continued)	- Create music in 2-part form or 3-part form	2	Creating Listening Performing	1,2,5,6	3,4		Creating Project	
	24-25	Chinese New Year Holiday								
	26	Vocal Music and Musical Texture	- Describe and analyze music of simple structure	2	Listening	4,7,8	3,4			
	27	Vocal Music and Musical Texture (continued)	- Describe and analyze textures in chosen music	2	Listening	4,7,8	3,4			

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education*	Consolidation and Assessment
	28	Vocal Music and Musical Texture (continued)	- Identifying musical textures	2	Listening	1,2,5,6	3,4		
	29-31	Easter Holiday							
	32	Vocal Music and Musical Texture (continued)	- Sing in solo, unison and two parts with technical accuracy	2	Listening Performing	4,7,8	2,4		
	33	Vocal Music and Musical Texture (continued)	- Play pitched instruments with technical accuracy	2	Performing	4,7,8	2,4		
	34	Vocal Music and Musical Texture (continued)	- Arrange different types of vocal performance for the songs - Develop a list of criteria to appraise performances	2	Listening Creating	9,10,11, 13,14	3,4		Group project
	35	The Pentatonic Scale	- Sing in unison and two parts with technical accuracy	2	Performing	4,7,8	3,4		
	36	The Pentatonic Scale (continued)	- Play pitched instruments with technical accuracy - Describe and analyze the scales of selected	2	Performing Listening	1,2,5,6	2,4		

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills [♦]	Values [#]	Basic Law Education [*]	Consolidation and Assessment
			excerpts						
	37	The Pentatonic Scale (continued)	- Create music using pentatonic scale - Apply predetermined criteria and create specific criteria to appraise compositions and performances	2	Creating Performing	9,10,11, 13,14	2,4		Concert Report 1 Concert Report 2
	38	Practical Exam 1							
	39	Practical Exam 2							
	40-46	Final Examination and Post Exam Activities							

* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

※ Check the appropriate box with a “√” if Basic Law Education can be promoted when covering a particular topic.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies