

WAH YAN COLLEGE, KOWLOON
ENGLISH DEPARTMENT SCHEME OF WORK 2016-2017

Year/Term: 2016-2017 Term 1	Level/Stream: S4
Units: Oxford Advanced Exam Skills 7-8, Pearson Edge 1-2	Time Frame: approximately 14 teaching weeks

MONTH	UNIT	TOPIC	Learning Focus / Teaching Objectives / Consolidation and Assessments					SBA/ELECTIVE	REMARKS*	CORE VALUES#
			WRITING	VOCABULARY	READING	LISTENING	SPEAKING			
September to October	7	Hong Kong goes pop!	Genre: Narrative (long) • Practice Assessment: Narrative	OA • Adjectives describing people • Synonyms and antonyms	OA • Inferring facts/factual information • Inferring people's emotions, opinions and attitudes OA Exam Practice pp.16-34 Practice: Mock Test 5 Assessment: PE Extended Task: Supplementary Materials	• Writing short notes • Completing diagrams • Description • Formal email of reply • Article Practice: PE	• Making and explaining a choice • Analysing the causes and effects of a problem	Introduce syllabus and assessment framework Practice: Individual Presentation (IP) Summer Homework (Print Fiction) Introduce Popular Culture Elective	• MC 1 • MC 2	2, 10, 11, 12, 13, 19
November to December	8	The Information Superhighway	Genre: One-sided Argumentative Essay (long) • Practice Assessment: One-sided Argumentative Essay	OA • Words related to the Internet	OA • Understanding the tone of the passage • Identifying cause and effect OA Exam Practice pp. 50-67 Practice: PE Extended Task: Supplementary Materials	• Filling in forms • Writing short notes • Matching information • Informal email • Letter to the editor • Accident report Assessment: PE	• Deciding on and explaining a course of action • Making and explaining a choice Practice paper (PE Set 1&2 GI) Paper 4 Assessment Sets	• MC1 • MC2	1,2,3,10,11, 13,18,19	
December	Mid-Year Exam									

OA – Oxford Advanced Exam Skills Paper 1 Reading Volume 2
PE – Pearson Complete Exam Practice for the HKDSE Edge

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Year/Term: 2016-2017 Term 2	Level/Stream: S4
Units: Oxford Advanced Exam Skills 9-10, Pearson Edge 3-4	Time Frame: approximately 18 teaching weeks

MONTH	UNIT	TOPIC	Learning Focus / Teaching Objectives / Consolidation and Assessments					SBA/ELECTIVE	REMARKS*	CORE VALUES#
			WRITING	VOCABULARY	READING	LISTENING	SPEAKING			
January to February	9	Alternative energy	Genre: Letter to the Editor (short) • Practice Assessment (Uniform test): Letter to the Editor Extended Task: Supplementary Materials	OA • Words related to energy and the environment	OA • Understanding rhetoric • Identifying and interpreting figurative language OA Exam Practice pp.89-105 Practice: Mock Test 6 Assessment: PE	• Writing short notes • Amending texts • Profiles • Formal letter • Article Practice: PE	• Analysing the causes and effects of a problem • Making suggestions Practice paper (PE Set 3 GI + IR)	Practice: Group Interaction (GI) Non-print, non-fiction	• MC1 • MC2	1,2,7,8,9,10,11,12,13,17
March to April	10	Killer apps	Genre: Speech (long) • Practice Assessment: Speech Extended Task: Supplementary Materials	OA • Worlds related to technology • Positive and negative adjectives	OA • Understanding positive and negative language OA Exam Practice pp.124-144 Practice: PE	• Writing short notes • Filling in forms • Amending texts • Article • Formal email of reply • Proposal Assessment: PE	• Analysing the causes and effects of a problem • Arguing for or against a position Practice paper (PE Set 4 GI + IR) Assessment: Paper 4 Assessment Sets	• MC1 • MC2	1,2,7,12,17,18	
May to June	Past Paper Practice and Revision (HKDSE Practice Paper and 2013)						I	• MC1		
June	Final Examination									

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Remarks:

For Sets 1-4 of both Reading and Listening papers, teachers can ask students to do B1 to compare their results, so that they know how to make the right choice in the exam.

*** Addressing School's Major Concerns (MC):**

1. Develop diversified teaching strategies and cater for learners' diversity, with high expectations of students.
2. Help the students to form their character with Jesuit values and fighting spirit.
3. Build a learning community, with focus on staff formation and self-evaluation.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies