Wah Yan College Kowloon F.6 Economics Scheme of Work (2015-2016)

Reference	1. NSS Exploring Economics (WY)*
	2. New Horizon Economics (WY)*
	3. Economics Inquiry for HKDSE (WY)*
Other Resources	

SL: Scheduled number of lessons AL: Actual number of lessons

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL	Teaching and Learning Activities	Consolidation and Assessment	Values#
First Term (1/9/2015- 2/1/2016, Weeks 1 to	1	Business cycles	A description of the short run fluctuations in real GDP around the long run	5	Inquiry-based learning	Multiple Choice	2
18)			trend				
	2	Inflation and deflation	Inflation and Quantity Theory of Money	5	Co-operative learning	Short Question	7
	3-4	Fiscal policy	Surplus budget, deficit budget and balanced budget & Taxation	10	Inquiry-based learning	Multiple Choice	10, 15
	5-6	Monetary policy	Meaning and effect of monetary policy on the level of output and price	10	Inquiry-based learning	Short Question	10, 15
	7-9	Free trade and trade barriers	Absolute advantage, comparative advantage and gains from trade	10	Co-operative learning	Short Question	3, 11
	10	Balance of payments account	Current account & Capital and financial account	5	Inquiry-based learning	Multiple Choice	17
	11-12	Exchange rate	Linked exchange rate	10	Inquiry-based learning	Multiple Choice	8, 9, 22

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL	Teaching and Learning Activities	Consolidation and Assessment	Values#
			system in Hong Kong				
	13	Extension of Trade Theory	Illustration of comparative	5	Co-operative learning	Short Question	4, 13,
			costs and gains from trade				18
			with the aid of production				
			possibilities frontier				
	14	Economic Growth and	Human Development	5	Co-operative learning	Multiple Choice	6, 12,
		Development	Index, factors affecting			-	14, 19,
			growth of an economy &				20
			the desirability and costs				
			of economic growth				
Second Term (3/1/2016-							
15/7/2016,							
Weeks 19 to 46)							
40)							

^{*} The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge and skills covered in the conventional topics.

^{*} Core Values of Wah Yan College, Kowloon

I. Love and care	Accept & feel positive about himself	4. Forgiveness & Reconciliation
	2. Appreciation & Gratitude	5. Service
	3. Empathy & Compassion	6. Family as a basic unit of society; marriage is the
		foundation of a family
II. Strive for excellence	7. Reflective	10. Curiosity & willingness to learn
	8. Commitment	11. Value imagination and creativity
	9. Perseverance	
III. Respect and Justice	12. Life is valuable and respectable	15. Integrity
	13. Openness to good in all things	16. Faithfulness
	14. Respect for himself & others	
IV. Responsibility	17. Freedom & Self-discipline	19. Social Identities: citizen identity, national identity
	18. Care for the environment	and global citizen identity
V. Faith	20. Experience of God	22. Appreciate religious liturgies
	21. Explore & practise one's faith	