

WAH YAN COLLEGE, KOWLOON
ENGLISH DEPARTMENT SCHEME OF WORK 2017-2018

Year/Term: 2017-2018 Term 1	Level/Stream: S5
Textbooks: Oxford Advanced Exam Skills, Pearson Edge	Time Frame: approximately 14 teaching weeks
Elective: Social Issues	

MONTH	UNIT	TOPIC	Topics/ Extended Parts/ Learning Objectives/ Teaching Focus/ Teaching and Learning Activities/ Self-directed Learning Skills					Values [#] / Basic Law Education	Consolidation and Assessment
			PAPER 1 READING	PAPER 2 WRITING	PAPER 3 LISTENING	PAPER 4 SPEAKING	SBA/ELECTIVE/ SELF-DIRECTED LEARNING SKILLS		
September to October	11	The Haves and The Have -nots	OA <ul style="list-style-type: none"> • Following the flow of ideas PE Set 6 OA Exam Practice p.164-183 PE Set 5 *Extended Tasks: OA Mock Test 7 Supplementary Materials	Genre: Letter of Advice (short: 200 words)	<ul style="list-style-type: none"> • Writing short notes • Updating a website • Filling in missing information • Blog entry • Speech • Letter to the Editor PE Set 5	<ul style="list-style-type: none"> • Making and explaining a choice • Analysing the causes and effects of a decision (positives and negatives) 	Introduce syllabus and assessment framework Introduce Social Issues Elective Self-directed Learning: <ul style="list-style-type: none"> • Research/ Project on social issues • Reflection on research/ project/ IP practice 	2, 13, 18, 19, 20, 22, 33 1, 3, 22, 32,	Paper 1 Assessment set Paper 2: Letter of Advice (short) Paper 2: Feature Article (long) Paper 3: Assessment set Paper 4: Assessment sets
November to December				Genre: Feature Article (long: 400 words)	<ul style="list-style-type: none"> • Filling in missing information • Profile • Email of reply • Informal email • Article PE Set 6	<ul style="list-style-type: none"> • Deciding on and explaining a course of action • Making and explaining a choice PE Set 5 & 6 (GI +IR)			
Exam paper practice: HKDSE past paper 2014									
Mid-Year Exam									

WAH YAN COLLEGE, KOWLOON
ENGLISH DEPARTMENT SCHEME OF WORK 2017-2018

Year/Term: 2017-2018 Term 2	Level/Stream: S5
Textbooks: Oxford Advanced Exam Skills, Pearson Edge	Time Frame: approximately 18 teaching weeks

MONTH	UNIT	TOPIC	Topics/ Extended Parts/ Learning Objectives/ Teaching Focus/ Teaching and Learning Activities/ Self-directed Learning Skills				SBA/ELECTIVE/ SELF-DIRECTED LEARNING SKILLS	Values [#] / Basic Law Education	Consolidation and Assessment
			PAPER 1 READING	PAPER 2 WRITING	PAPER 3 LISTENING	PAPER 4 SPEAKING			
January to February	12	Choosing a Career	OA <ul style="list-style-type: none"> • Revision of previously learned reading skills OA Exam Practice p.203-222 PE Set 8 PE Set 7 *Extended Task: Mock Test 8	Genre: Diary (short: 200 words) OA	<ul style="list-style-type: none"> • Filling in missing information • Completing a map • Taking notes • Product warning • Email • Editorial PE Set 7	<ul style="list-style-type: none"> • Analysing the causes and effects of a problem • Making suggestions 	SBA Social Issues IP will be conducted Assessment: SBA Social Issues (IP) Introduce Non-print, non-fiction Self-directed Learning: <ul style="list-style-type: none"> • Research/ Project on Non-print, non-fiction/ choosing a career • Reflection on research/ project/ GI practice Practice: Group Interaction (GI) Non-print, non-fiction	1, 2, 12, 13, 14, 17, 18, 19, 29, 31,	Paper 1: Assessment set Paper 2: Diary (short) Paper 2: Business Letter (Problem Solution) Paper 3: Assessment set SBA: Social Issues (IP)
March to April				Genre: Business Letter (Problem Solution (long: 400 words)	<ul style="list-style-type: none"> • Writing notes • Filling in forms • Book article • Speech • Newsletter Article PE Set 8	<ul style="list-style-type: none"> • Arguing for or against a position • Reasoning through different ideas PE Set 7 and 8 (GI + IR)			
May to June	Past Paper Practice and Revision (HKDSE Practice Paper and 2015)								
June	Final Examination								

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* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

Remarks:

1. For Set 7 of both Reading and Listening papers, teachers should make students do B2
2. For Set 8 of both Reading and Listening papers, teachers should also make students attempt B1 so that teachers can recommend if a student needs to do B1 in the examinations

Core Values of Wah Yan College, Kowloon

- I. Love and care
- II. Strive for excellence
- III. Respect and Justice
- IV. Responsibility
- V. Faith

Sustaining values

	Life	Family	Love	Justice	Truth
I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion 4. Positive and grateful 5. Kind and humble	6. Love your family 7. Loyalty and fidelity 8. Family as a basic unit of society; marriage is the foundation of a family	9. Forgiveness & Reconciliation 10. Care for the poor and the needy 11. Service to others		
II. Strive for excellence	12. Reflective 13. Strive for excellence (Magis & fighting spirit), 14. Reflection (Examen), 15. Discern right from wrong (Ignatian Spirituality), 16. Men of Human Excellence (Competence, Commitment, Compassion, Conscience) 17. Perseverance 18. Curiosity & willingness to learn				

WAH YAN COLLEGE, KOWLOON
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	19. Value imagination and creativity				
III. Respect and Justice	20. Life is valuable and respectable 21. Manners and etiquette 22. Openness to good in all things 23. Honesty and integrity 24. Faithfulness	25. Mutual respect between a man and a woman	26. Love your neighbours 27. Respect for himself & others	28. Respect the rights of others, equity, the common good, human dignity	
IV. Responsibility	29. Freedom & Self-discipline 30. Responsible with public property 31. Responsibility		32. Care for the environment	33. Social Identities: citizen identity, national identity and global citizen identity	
V. Faith					34. Appreciate religious liturgies 35. Explore & practise one's faith 36. Sacrifice 37. Experience of God 38. The meaning of life 39. Truth about God, 40. Evangelization