

Wah Yan College Kowloon
F.2 History Scheme of Work (2017-2018)

Textbook	1. World History Express 2A (Second Edition, 1 st) 2. World History Express 2A Workbook
Other Resources	

◆ **Repertoire of Self-directed Learning Skills:**

1. reading to learn, 2. notes-taking, 3. looking up words in the dictionary, 4. pre-lesson preparation, 5. group discussion, 6. group presentation, 7. initiative to ask questions, 8. setting learning objectives and doing reflection, 9. eLearning platform with instant feedback, 10. flipped classroom, 11. peer assessment, 12. searching for information on the internet, 13. project learning, 14. training of higher-order thinking skills, etc.

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education ※	Consolidation and Assessment
First Term (1/9/2017-2/1/2018, Weeks 1 to 18)	1-8	Features of the Middle Ages The Black Death* Renaissance 1. Basic Information about the Renaissance 2. Causes of the Renaissance in Italy 3. Causes of the Renaissance in Europe	The students would be able to: 1. Give the definition of Renaissance 2. Explain why Renaissance started in Italy 3. State the reasons to explain why Renaissance could spread from Italy to other European countries	16	<ul style="list-style-type: none"> ● Lecturing ● Studying sources ● Pair work ● Group discussion 	1, 4, 7, 12, 14	11, 13, 14		Workbook Worksheet Test on Week 8

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education ※	Consolidation and Assessment
		4. Main features of the Renaissance 5. The Achievements during the Renaissance 6. Influence of the Renaissance	4. List out the main features of the Renaissance 5. State the features of Renaissance paintings, the achievements in science and other areas 6. Explain the relations between Renaissance and the beginning of modern times 7. Explain why Reformation occurred 8. Define historical terms 9. Cause and consequence 10. Similarities and differences 11. Significance						
	9-13	The Age of	The students would	12	● Lecturing	1, 4, 7, 12, 14	3, 12, 17,	√	Workbook

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education ※	Consolidation and Assessment
		Revolution 1. Definition of Revolution 2. Causes of the American Revolution 3. Effects of the American Revolution 4. Causes of the French Revolution 5. Calling of the Estates General and the Tennis Court Oath	be able to: 1. Give the definition of a revolution 2. Explain the changes that a revolution can bring about 3. State the reasons to explain why the American Revolution broke out 4. Write about the effects of the American Revolution 5. Account for the outbreak of the French Revolution 6. Give an account of the early developments in the French Revolution 7. Define historical		<ul style="list-style-type: none"> ● Studying sources ● Pair work ● Group discussion 		19		Worksheet Test on Week 13

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education ※	Consolidation and Assessment
			terms 8. Cause and consequence 9. Significance						
	14-17	Mid Year Examination Christmas Holiday							
Second Term (3/1/2017-18/7/2018, Weeks 18 to 46)	18-19	Discussion of Examination Scripts							
	19-28	The Age of Revolution (continued) 6. How France became a constitutional monarchy 7. How France became a republic 8. The rise and fall of Napoleon 9. The effects of the French Revolution	The students would be able to: 10. Give a narrative account of how the French Revolution transformed France first into a constitutional monarchy and then a republic 11. Explain why Napoleon could rise to power 12. Describe the internal and foreign policies of Napoleon	14	<ul style="list-style-type: none"> ● Lecturing ● Studying sources ● Pair work ● Group discussion 	1, 4, 7, 12, 13, 14	3, 12, 17, 19	√	Workbook Worksheet Test on Week 28

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education ※	Consolidation and Assessment
			13. Account for the downfall of Napoleon 14. Write about the effects of the French Revolution						
	29	Uniform Test							
	30-31	Easter Holiday							
	32-35	The Age of Machines 1. The inventions in the Age of Machines and the impacts of these inventions on industrial production 2. Causes of the Industrial Revolution 3. Impacts of the Industrial Revolution	The students would be able to: 1. List out the inventions in the Age of Machines 2. Explain the impacts of these inventions on industrial production 3. Explain why the Industrial Revolution could start in Britain 4. Explain the impacts of the Industrial	2	<ul style="list-style-type: none"> ● Lecturing ● Studying sources ● Pair work ● Group discussion 	1, 4, 7, 13, 14	10	√	Workbook Worksheet
				8		<ul style="list-style-type: none"> ● Lecturing ● Studying sources ● Pair work ● Group discussion 	1, 4, 7, 13, 14	14	√

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Values#	Basic Law Education ※	Consolidation and Assessment
			Revolution						
	36-39	The Voyages of Discovery 1. Factors leading to the Voyages of Discovery 2. Major Voyages of Discovery 3. Effects of the Voyages of Discovery 4. Brief discussion of the opening of Japan and British occupation of Hong Kong	The students would be able to: 1. Explain the factors that brought about the voyages of discovery 2. Give an account of the voyages of discovery 3. Explain the effects of the voyages of discovery 4. Explain why Japan opened its country to foreign trade 5. Write about how Hong Kong became a British colony	8	<ul style="list-style-type: none"> ● Lecturing ● Studying sources ● Pair work ● Group discussion 	1, 4, 7, 13, 14	14, 21		Workbook Worksheet Test on Week 39
	40-42	Final Examination							
	43-46	Discussion of Examination Scripts							

* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

※ Check the appropriate box with a “√” if Basic Law Education can be promoted when covering a particular topic.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies