

Wah Yan College Kowloon
F.4 Ethics Scheme of Work (2017-2018)

Textbook	1. 聖經袖珍本(WY)
Other Resources	校本教材

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Weeks	Topics/ Extended Parts	Learning Objectives/ Teaching Focus ^	Teaching and Learning Activities	Self-directed Learning Skills *	Values #	Basic Law Education	Consolidation and Assessment
First Term (1/9/2017-31/12/2017, Weeks 1 to 17)	1-3	倫理學是甚麼	b, d, e, g	播放影片； 二人討論； 小組討論； 全班討論； 講授	2, 4, 5, 6, 7	7, 10, 11, 14		工作紙
	4-5	效益論	b, e, f, h, i, k, n		1, 2, 5, 8, 14	7, 11, 17, 18, 19		小組匯報
	6-7	義務論	b, e, f, h, i, k, n		1, 2, 5, 7, 14	7, 11, 17, 18, 19		小組匯報
	8-9	美德論	b, e, f, h, i, k, n		1, 2, 5, 12, 14	7, 11, 17, 18, 19		工作紙
	10	道德原則	e, f, g, h, n		1, 2, 5, 6, 14	7, 14, 15, 17		小組匯報
	11	道德與文化	b, c, e, f, h, i, j, m		1, 2, 5, 10	2, 3, 7, 13, 14		小組匯報
	12	道德與宗教	c, d, e, f, h, j, m, n		1, 2, 5, 10	2, 3, 7, 13, 14, 21		小組匯報
	13	道德與法律	b, c, e, f, g, h, i, j		1, 2, 5, 10	5, 7, 8, 14, 15	✓	工作紙
Second Term (1/1/2018-18/7/2018, Weeks 18 to 46)	18	平等與歧視	b, c, j, m, n	播放影片； 二人討論； 小組討論； 全班討論； 講授	1, 2, 5, 12	2, 12, 14		工作紙
	19	貧窮與脫貧	i, k, l, n		1, 2, 5, 8, 14	5, 9, 18		工作紙
	20-22	公義與人權	b, c, e, f, g, k, n		1, 2, 5, 8, 14	3, 11, 12	✓	工作紙
	23-24	法治	b, c, j		1, 2, 5, 10, 14	14, 15, 17	✓	概念圖
	26-27	人工與自然；基督徒倫理——自然道德律	h, m, n		1, 2, 5, 12	13, 20, 21		小組匯報
	28	面對生育	a, d, e, h		1, 2, 5, 12	6, 12, 20		工作紙
	32	面對老病	a, d, e, h		1, 2, 5, 7	9, 12, 20		小組匯報
	33	面對死亡	a, d, e, h		1, 2, 5, 8	9, 12, 20		工作紙
34	人生意義	d, e, h, n	1, 2, 5, 10	7, 12, 20		小組匯報		

School Term	Weeks	Topics/ Extended Parts	Learning Objectives/ Teaching Focus ^	Teaching and Learning Activities	Self-directed Learning Skills *	Values #	Basic Law Education	Consolidation and Assessment
	35	持份者理論	b, f, i, k, l	播放影片； 二人討論； 小組討論； 全班討論； 講授	1, 2, 5, 6, 7, 12, 14	14, 17, 19		小組匯報
	36	消費者權益	b, e		1, 2, 5, 6, 7, 12, 14	14, 17, 18		工作紙
	37-38	最大利潤化	b, c, i		1, 2, 5, 6, 7, 12, 14	14, 17		工作紙
	39	企業的社會責任	b, e, h		1, 2, 5, 6, 7, 12, 14	3, 5, 8		工作紙

^ Learning Objectives

After studying the topics, students should be able to:

- a) understand the importance of oneself and interpersonal relationship esp. family
- b) know the disciplines of community life
- c) understand the importance of social identities and responsibilities: local, national and global
- d) understand the importance of spiritual development
- e) reflect one's beliefs, values and experience
- f) communicate with someone who has different belief and values
- g) understand others belief and behavior by role taking
- h) base on genuine experience, reasons and evidences to foster ethical discussion and debate
- i) to self-improve and contribute the welfare of the society through exploring different issues
- j) respect others
- k) assure the needs, feeling and expectations of others and open to learn from others
- l) accept the dissidents with tolerance
- m) respect and appreciate other's faith and culture
- n) respect and protect life, yearn for the growth, meaning and truth in life

*** Self-directed Learning Skills**

1. Reading to learn	2. Notes-taking	3. Looking up words in the dictionary
4. Pre-lesson preparation	5. Group discussion	6. Group presentation
7. Initiative to ask questions	8. Setting learning objectives and doing reflection	9. eLearning platform with instant feedback
10. Flipped classroom	11. Peer assessment	12. Searching for information on the internet
13. Project learning	14. Training of higher-order thinking skills	15.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practice one's faith	22. Appreciate religious liturgies