

Wah Yan College Kowloon
S2 Scheme of Work (2017-2018)

Textbook	1.
Other Resources	

◆ Repertoire of Self-directed Learning Skills:

1. Reading to learn, 2. Notes-taking, 3. Looking up words in the dictionary, 4. Pre-lesson preparation, 5. Group discussion, 6. Group presentation, 7. Initiative to ask questions, 8. Setting learning objectives and doing reflection, 9. eLearning platform with instant feedback, 10. Flipped classroom, 11. Peer assessment, 12. Searching for information on the internet, 13. Project learning, 14. Training of higher-order thinking skills, etc.

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Week s/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills◆	Value s[#]	Basic Law Education*	Consolidation and Assessment
First Term (3/9/2017- 30/12/2017, Weeks 1-17)	1-2	Back to School	Summer Holiday Review	3	Worksheet, Guiding questions, Reflection and Discussion	8	II		Worksheet
	3	Catholic Mass	How to attend Mass? The meaning of Thanksgiving Mass	2	Powerpoint, Guiding questions, Reflection and Discussion		III, V		
	4-5	Back to School	New year goal	4	Video, worksheet, Guiding questions, Reflection and Discussion	8	II		Worksheet
			SMART goal		Worksheet, Guiding questions, Reflection and Discussion	8	II, IV		Worksheet

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Value s#	Basic Law Education*	Consolidation and Assessment
	5	Teachers as companion	The Responsibility of the teacher	2	Worksheet, Guiding questions, Reflection and Discussion	5	I, II, IV		Worksheet
	6		My Difficulty	2	Guiding questions, Reflection, Discussion and other materials	8	I, II, IV		Worksheet & Video
	7		Do we have good communication?	2	Guiding questions, Reflection and Discussion and other materials	5	I, II, IV		Worksheet & Video
	8		Life Guidance/ Consultant	2	Guiding questions, Reflection and Discussion and other materials	5	I, II, IV		Worksheet
	9		I hope my teacher will know	2	Guiding questions, Reflection and Discussion and other materials	8	I, II, IV		Worksheet
	10	Empathy	What is Empathy?	2	Video, Guiding questions, Reflection, Discussion and other materials	5	I,III,IV		Worksheet & Video
	10-11		A walk in my shoes	3	Video, Guiding questions, Reflection, Discussion and other materials	8	I,III,IV		Worksheet & Video
	11		Selfless Dedication	2	Video, Guiding questions, Reflection, Discussion and other materials	8	I,III,IV		Worksheet & Video

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Value s#	Basic Law Education*	Consolidation and Assessment
	11-12	Empathy	The Power of Empathy	2	Video, Guiding questions, Reflection, Discussion and other materials	8	I,III,IV		Worksheet & Video
	12		Be Respectful towards others	2	Video, Guiding questions, Reflection, Discussion and other materials	5	I,III,IV		Worksheet & Video
	13	Strive for Excellence	Fighting Spirit	3	Worksheet, Guiding questions, Reflection and Discussion	5	II, IV		Worksheet
Second Term (31/12/2017- 18/7/2018, Weeks 18-46)	19-20	A new year	Christmas Holiday Review	2	Worksheet, Guiding questions, Reflection and Discussion	8	II		Worksheet
			My hope and dream 2018	2	Worksheet, Guiding questions, Reflection and Discussion	8	II		Worksheet
	20-23	From boy to man	Be a Young Gentleman (personal manner and self-image)	4	Worksheet, Guiding questions, Reflection and Discussion	12	I, II		Worksheet
	22-24		Be a presentable Young Gentleman (Social etiquette)	4	Guiding questions, Reflection, Discussion and other materials	8	I, II		Worksheet

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills♦	Value s#	Basic Law Education*	Consolidation and Assessment	
	26-28	From boy to man	Be a friendly Young Gentleman (Peer pressure and social boundary)	4	Guiding questions, Reflection, Discussion and other materials	8	I, II		Worksheet & Video	
	32-34	Empathy	Refugees, environment and other examples	3	Video, Guiding questions, Reflection, Discussion and other materials	8	I		Worksheet	
	35-36		Put oneself in else's shoes	3	Guiding questions, Reflection, Discussion and other materials	5	I		Worksheet	
	37-38		Cognitive Empathy and Justice	2	Guiding questions, Reflection, Discussion and other materials	9	III		Worksheet & Video	
	39		An integration of Emotional Empathy and Cognitive Empathy	2	Guiding questions, Reflection, Discussion and other materials	9	I, III		Worksheet	
	40		Strive for Excellence	Spirit of Magis	2	Worksheet, Guiding questions, Reflection and Discussion	8	II, IV		Worksheet
	41		Catholic Mass	How to attend Mass? The meaning of Thanksgiving Mass	1	Powerpoint, Guiding questions, Reflection and Discussion		III, V		

* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

※ Check the appropriate box with a “√” if Basic Law Education can be promoted when covering a particular topic.

Core Values of Wah Yan College, Kowloon

I. Love and care	1. Acceptance and Positivity about self 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflection 8. Commitment 9. Perseverance	10. Curiosity & Willingness to learn 11. Imagination and Creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Exploration and Practice of one's faith	22. Appreciation for religious liturgies