

**Wah Yan College Kowloon**  
**Scheme of Work (2017-2018)**

<b>Textbook</b>	1. 聖經袖珍本
<b>Other Resources</b>	

**Repertoire of Self-directed Learning Skills:**

1. Reading to learn, 2. Notes-taking, 3. Looking up words in the dictionary, 4. Pre-lesson preparation, 5. Group discussion, 6. Group presentation, 7. Initiative to ask questions, 8. Setting learning objectives and doing reflection, 9. eLearning platform with instant feedback, 10. Flipped classroom, 11. Peer assessment, 12. Searching for information on the internet, 13. Project learning, 14. Training of higher-order thinking skills, etc.

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Weeks/ Dates	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/ AL	Teaching and Learning Activities	Self-directed Learning Skills <sup>†</sup>	Values <sup>#</sup>	Basic Law Education <sup>※</sup>	Consolidation and Assessment
<b>First Term (3/9/2017- 30/12/2017, Weeks 1-17)</b>	1-5	耶穌生平	- 耶穌的誕生 - 公開傳道的準備	8/8	工作紙、課堂討論、影片	2, 5, 7	4, 7, 9, 12, 13, 15, 16, 20, 21, 22		工作紙、測驗
	6-7	性格與心理	- 性格是甚麼 - 性格的重要性 - 辨識性格 – 九形人格	4/4	工作紙、心理測驗、情景分析、課堂討論及匯報	2, 5, 7	1, 7		工作紙
	8-9	處理衝突	- 怎處理意見不一致 - 自省與讓步	4/4	工作紙、情景分析、課堂討論及匯報	2, 5, 7	3, 4, 7, 9		工作紙
	10-12	中國人的驕傲	- 驕人成就 - 共同榮辱、歸屬感	4/4	工作紙、情景分析、課堂討論及	2, 5, 7	7, 8, 13, 18,	√	工作紙

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			- 基本認識，尊重國家 - 基本法認識		匯報		19		
	13	愛國？	- 方式與途徑 - 參與與貢獻 - 批判與鞭策	2/2	工作紙、情景分析、課堂討論及匯報	2, 5, 7	7, 8, 13, 18, 19	✓	工作紙、測驗
<b>Second Term (31/12/2017-18/7/2018, Weeks 18-46)</b>	18	融洽相處	- 聆聽、接收 - 欣賞、鼓勵 - 體諒、尊重	2/2	工作紙、情景分析、課堂討論及匯報	2, 5, 7	1, 2, 3, 7, 14, 15		工作紙
	19-20	團隊精神	- 團隊特質 - 團員經驗 - 共同目標、付出投入	4/4	工作紙、情景分析、課堂討論及匯報	2, 5, 7	1, 2, 7, 13, 14		工作紙
	21	男性的身份與角色	- 性別角色 - 男性（人）的角色	2/2	工作紙、情景分析、課堂討論及匯報	2, 5, 7	1, 3, 6, 7, 8, 13, 14		工作紙
	22-23	男女平等	- 男女大不同 - 何謂「平等」？ - 男女平等嗎？	4/4	工作紙、情景分析、課堂討論及匯報	2, 5, 7	1, 3, 6, 7, 8, 13, 14		工作紙、測驗
	24	認識鄰社	- 走出課室、發掘問題、探討研究	2/2	工作紙、情景分析、課堂討論及匯報	2, 5, 7	5, 7, 8, 10, 18, 19		工作紙
	25-26	專題研習匯報	- 專題研習匯報	4/4	小組匯報及回饋	6, 11, 12, 13			

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	27-28	成癮行為	<ul style="list-style-type: none"> <li>- 成癮陋習及其禍害</li> <li>- 沉迷與上癮</li> <li>- 新的成癮行為如手機、上網等</li> <li>- 內心的不自由與釋放的方法</li> </ul>	4/4	工作紙、情景分析、課堂討論及匯報	2, 5, 7	7, 12, 17		工作紙
	29-32	耶穌生平	<ul style="list-style-type: none"> <li>- 耶穌的神蹟</li> <li>- 耶穌的教訓</li> </ul>	8/8	工作紙、課堂討論、影片	2, 5, 7	4, 7, 9, 12, 13, 15, 16, 20, 21, 22		工作紙、測驗
	33-34	宗教：人生意義與終極關懷	<ul style="list-style-type: none"> <li>- 生命終極意義的探求</li> <li>- 生活的核心與方向</li> </ul>	4/4	工作紙、情景分析、課堂討論及匯報	2, 5, 7, 9	7, 13, 16, 20, 21, 22		工作紙

\* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

※ Check the appropriate box with a “√” if Basic Law Education can be promoted when covering a particular topic.

## Learning Objectives

After studying the topics, students should be able to:

- a) **After studying the topics, students should be able to:**
- b) **understand the importance of oneself and interpersonal relationship esp. family**
- c) **know the disciplines of community life**
- d) **understand the importance of social identities and responsibilities: local, national and global**
- e) **understand the importance of spiritual development**
- f) **reflect one's beliefs, values and experience**
- g) **communicate with someone who has different belief and values**
- h) **understand others belief and behavior by role taking**
- i) **base on genuine experience, reasons and evidences to foster ethical discussion and debate**
- j) **to self-improve and contribute the welfare of the society through exploring different issues**
- k) **respect others**
- l) **assure the needs, feeling and expectations of others and open to learn from others**
- m) **accept the dissidents with tolerance**
- n) **respect and appreciate other's faith and culture**
- o) **respect and protect life, yearn for the growth, meaning and truth in life**

### # Core Values of Wah Yan College, Kowloon

I. Love and care	1. Acceptance and Positivity about self 2. Appreciation & Gratitude	4. Forgiveness & Reconciliation 5. Service
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	3. Empathy & Compassion	6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflection 8. Commitment 9. Perseverance	10. Curiosity & Willingness to learn 11. Imagination and Creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Exploration and Practice of one's faith	22. Appreciation for religious liturgies