

**Wah Yan College Kowloon**  
**F.6W Liberal Studies Scheme of Work (2016-17)**

<b>References</b>	<ol style="list-style-type: none"> <li>1. Longman New Senior Liberal Studies (Integrated Version): Personal Development and Interpersonal Relationships (with worksheets &amp; Exam Handbook)</li> <li>2. Longman New Senior Liberal Studies (Integrated Version): Hong Kong Today (with worksheets &amp; Exam Handbook)</li> <li>3. Longman New Senior Liberal Studies (Integrated Version): Modern China (with worksheets &amp; Exam Handbook)</li> <li>4. Longman New Senior Liberal Studies (Integrated Version): Globalization (with worksheets &amp; Exam Handbook)</li> <li>5. Longman New Senior Liberal Studies (Integrated Version): Public Health (with worksheets &amp; Exam Handbook)</li> <li>6. New Horizon Liberal Studies: Energy Technology and the Environment (Second Combined Edition)</li> </ol>
<b>Other Resources</b>	<ol style="list-style-type: none"> <li>7. School- based materials (Star Trek Guide, School-based L&amp;T materials, To L5 and beyond)</li> </ol>

**SL: Scheduled number of lessons**

**AL: Actual number of lessons**

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values#
<b>First Term (1/9/2016- 3/1/2017 Weeks 1 to 18)</b>	1 - 2	Review of school's performance in DSE, Revisiting the learnt modules	3.1.3	2/	Lecturing		1,2, 7,8,9,10,17
		<b>Examination skills training:</b> DSE LS 2016 P1Q1 <b>urban farming</b> , timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.3 3.1.4 3.1.5 3.1.8 3.1.14 3.1.18	3/	Writing task Marking Discussion	Data response questions	7,8,9,10
	2	<b>Quiz 1:</b> M5, M6	3.1.19	1/	Marking, Discussion	Quiz	7,8,9,10,17,18
	3	<b>Examination skills training:</b> DSE LS 2016 P1Q2 <b>Global competitiveness</b> , timed-practice, peer assessment, teacher's marking & feedback	3.1.3 3.1.4 3.1.5 3.1.8 3.1.14 3.1.18	3/	Writing task	Data response questions	7,8,9,10,17
	3	Re-write	3.1.19	1/	Marking, Discussion	Re-write	2,7,8,9,10
	4	<b>Examination skills training:</b> DSE LS 2013 P1Q2 <b>filibuster</b> , timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18 3.1.21	3/	Writing task Marking Discussion	Class work  Extended-response question	7,8,9,10,17

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values <sup>#</sup>
	4	<b>Quiz 2:</b> M1, M4	3.1.19	2/	Marking Discussion	Quiz	7,8,9,10,17,
	5	<b>M3T1: Reform and Opening-up (Introduction)</b> <b>CA Guide:</b> What impact has reform and opening-up had on the overall development of the country and on people's life?	3.1.3 3.1.4 3.1.5 3.1.6 3.1.7 3.1.8 3.1.12 3.1.14 3.1.15	2/	Lecturing	Class work	2,3,7,13,14,19
	5	<b>CA Guide:</b> How have the changes in living standards and the way of life been viewed across the whole country?  <b>Examination skills training:</b> DSE LS 2016 P2Q1 <b>Two-child policy</b> , timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.3 3.1.4 3.1.5 3.1.6 3.1.7 3.1.8 3.1.12 3.1.14 3.1.15 3.1.18	3/	Discussion & presentation  Writing task Marking Discussion	Class work  Extended-response question	3,7,13,14,18,19
	6	Issue of Sannong: Story of Ah Lung  <b>Examination skills training:</b> DSE 2015 P1Q1 <b>Sannong</b> , timed-practice, peer assessment, teacher's marking & feedback, re-write  <b>Quiz 3:</b> M2	3.1.3 3.1.4 3.1.5 3.1.8 3.1.14 3.1.15 3.1.18 3.1.10 3.1.19	5/	Lecturing Writing task Marking Discussion	Class work  Data response questions  Quiz	3,7,8,9,10,12,13,14,17,18,19
	7	<b>CA Guide:</b> What are the challenges and opportunities to environmental conservation and cultural conservation in such a rapidly developing country?  <b>Examination skills training:</b> DSE LS 2016 P1Q3 <b>ADIS</b> , timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.2 3.1.3 3.1.4 3.1.5 3.1.8 3.1.12 3.1.14 3.1.18 3.1.21	3/	Lecturing  Writing task Marking Discussion	Class work  Data response questions	7,8,9,10,13,17,18,19

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values <sup>#</sup>
	7	<b>CA Guide:</b> In what ways has China's participation in international affairs affected the overall development of the country?  <b>Issue enquire: One Belt one Road Initiative</b>	3.1.3 3.1.12	2/	Lecturing Discussion Presentation		3,7,13,14,19
	8	<b>CA Guide:</b> How has the Central People's Government dealt with the effects of reform and opening-up? <b>CA Guide:</b> To what extent have the reform and opening-up affected the overall national strength of the country?  <b>Quiz 4:</b> M3 T1 and T2	3.1.2 3.1.3 3.1.4 3.1.5 3.1.8 3.1.12 3.1.15 3.1.17 3.1.19	2/	Lecturing  Writing task Marking Discussion	Quiz	7,8,9,10,13,17,19
	8	<b>Examination skills training:</b> DSE LS 2016 P2Q3 <b>Global charitable activities</b> , timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18	2/	Writing task Marking Discussion	Extended-response question	7,8,9,10,17
	9	<b>F6 1<sup>st</sup> term assessment</b>	3.1.3 3.1.4 3.1.5 3.1.15 3.1.19		Writing task	Data response questions	7,8,9,10,17
	10	F6 term assessment evaluation, re-write	3.1.3	1/1	Lecturing Discussion	Data response questions, Extended response question	7,8,9,10,17
	11	How has the Central People's Government dealt with the effects of reform and opening-up?	3.1.2 3.1.3 3.1.4 3.1.5 3.1.8 3.1.12 3.1.15	3/	Lecturing Discussion	Class work	2,3,7,9,13,14,19
	11	Dimensions of governance and the impact of reform and opening-up	3.1.10 3.1.13	2/	Lecturing Discussion	Class work	7,9,19
	12	<b>Question type training: Discuss</b> timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.4 3.1.5 3.1.8 3.1.14	4/	Writing task Marking Discussion	Class work	7,8,9,10,17

School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	SL/AL	Teaching and Learning Activities	Consolidation and Assessment	Values <sup>#</sup>
			3.1.18				
	13	<b>Question type training: Comparison</b> The most: 2015 DSE P2Q3(b) Korean Wave More: 2014 DSE P2Q1(a) National strength	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18 3.1.21	5/	Writing task Marking Discussion	Class work Extended response question	7,8,9,10,17
	14-16	Special lesson time slot during Christmas examination: Overall revision and exercises	3.1.8 3.1.15 3.1.18		Lecturing Writing task	Data response questions, Extended response question	7,8,9,10,17
	17-19	<b>Christmas holiday</b>	NA	NA	NA	NA	NA
<b>Second Term (3/1/2017- 24/2/2017, Weeks 19 to 26)</b>	19	<b>Question Type training: How do you think</b> 2010 PP P1Q2 (a) Globesity  timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.2 3.1.3 3.1.4 3.1.5 3.1.8 3.1.14 3.1.18 3.1.21	1/	Writing task Marking Discussion	Class work	7,8,9,10,17
	19	<b>Question Type training: Do more good than harm</b> 2013 PP P2Q3(a) Economic globalization  timed-practice, peer assessment, teacher's marking & feedback, re-write	3.1.4 3.1.5 3.1.8 3.1.14 3.1.18	1/	Writing task Marking Discussion	Class work	7,8,9,10,17
	19	Revisit the taught modules	3.1.13 3.1.14 3.1.15	1/	Lecturing Discussion	Class work	7,8,9,10,17
	20-22	<b>Mock examinations</b>	3.1.3 3.1.4 3.1.5 3.1.15 3.1.19	NA	Writing task	Data response questions, Extended response question	7,8,9,10,17

\* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge and skills covered in the conventional topics.

# Core Values of Wah Yan College, Kowloon

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practise one's faith	22. Appreciate religious liturgies

## Form 6

Question type		Source	Question
Comparison	The most	2015 DSE P2Q3(b) Korean Wave	“Soft power is <b>the most</b> effective way for government to increase their influence in the world.” Do you agree with this view? Explain your answer. (12 marks)
	More	2014 DSE P2Q1(a) National strength	Do you think that in order for China to increase its national strength, political stability is <b>more important</b> than economic development? Explain your answer. (10 marks)
	Take Priority	2012 DSE P2Q1(a) 3 <sup>rd</sup> runway	‘When considering developments of the transportation infrastructure in Hong Kong, the interest of the whole society should <b>take priority over</b> personal interests’ To what extent do you agree with this statement? Explain your answer. (10 marks)
Discuss	conflicts	2012 PP P2Q2(b) Twelfth Five-year plan	<b>Discuss</b> some <b>conflicts</b> that may emerge among stakeholders when putting the proposal into action. (12 marks)
	whether	2012 PP P2Q3(a) Indian ethnic minority	<b>Discuss whether</b> prejudice poses difficulties for the personal development of people in Hong Kong from ethnic minorities. (10 marks)
	measures	2010 PP P1Q4 (d) Electricity consumption	<b>Discuss measures</b> to help alleviate the negative impact you mentioned in (c). (6 marks)
	problems	2012 DSE P2Q3 (b) Genetic testing	<b>Discuss the social and ethical problems</b> that may arise through the use of genetic testing results in the future. (10 marks)
	impacts	2013 PP P2Q1 (b) Redevelopment	A young organization conducted a course for young people to learn how to analyze policies on redevelopment. The organization was of the opinion that the participation of young people in redevelopment projects is necessary. <b>Discuss</b> what <b>impact</b> young people's participation in redevelopment projects may have on themselves and on the Hong Kong community. (10 marks)
Should the government		2015 DSE P1Q2 (b) Plastic surgery	With reference to the source provided and your own knowledge, <b>should the Hong Kong government</b> ban 'medically unnecessary' plastic surgery on under-18s through legislation? Justify your stance. (8 marks)
		2012 DSE P2Q1 (b) 3 <sup>rd</sup> runway	In the planning process of transport infrastructure projects, to what extent <b>should the Hong Kong Government</b> allow other stakeholders to be involved? Explain your answer. (10 marks)
		2010 PP P2Q3 (a) External lighting	Referring to the information above and based on your own knowledge, <b>should the Hong Kong government</b> regulate external lighting through legislation? Explain. (10 marks)
How do you think		2010 PP P1Q2 (a) Globesity	With reference to the above information, <b>how do you think</b> globesity can be compared to an epidemic? (3 marks)
Do more good than harm		2013 PP P2Q3(a) Economic globalization	'Economic globalization brings <b>more good than harm</b> to the quality of life of people in Hong Kong.' Do you agree with this view? Explain your answer. (10 marks)

