

Wah Yan College Kowloon
6SJ History Scheme of Work (2016-2017)

Textbook	1. HKDSE History Inquiry Vol. III (Compulsory Part) (WY)
Other Resources	

SL: Scheduled number of lessons

AL: Actual number of lessons

School Term	Weeks	SL/AL	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Values#	Consolidation and Assessment
First Term (1/9/2016- 31/12/2016)	1-8	19/19	<p>Major conflicts after WWII and attempts to make peace</p> <p>(a) superpower rivalries and détente</p> <ul style="list-style-type: none"> ● origins, development and characteristics of the Cold War ● détente between the USA and USSR ● collapse of the USSR and the Warsaw Pact ● has the Cold War ended?* <p>(b) other major conflicts and attempts at making peace</p> <ul style="list-style-type: none"> ● causes and development of conflicts between 	<p>Through tracing the origins and development of the Cold War up to 1991, students will identify its key features and explain the gradual relaxation of tensions between the USA and USSR. They will also identify the cause-and-effect relationships between the major events that led to the collapse of the USSR and the Warsaw Pact.</p> <p>Students will explain the</p>	<ul style="list-style-type: none"> ● Lecturing ● Classwork ● Questioning ● Study of historical sources ● Group discussion ● Watching documentaries 	3, 12, 14	<p>DBQ Exercises</p> <p>Essay writing</p> <p>SBA Final Report (First Draft)</p> <p>Test on Week 8</p>

School Term	Weeks	SL/AL	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Values#	Consolidation and Assessment
			Israel and the Arabs; <ul style="list-style-type: none"> ● racial conflicts in the Balkans; apartheid in South Africa ● the role of the United Nations in peace-making efforts 	causes of conflicts between Israel and the Arabs, racial conflicts in the Balkans and apartheid in South Africa. They should be able to describe the development of these conflicts in the second half of the 20th century. They will also assess the role that the United Nations played in settling them.			
	9	First Term Assessment					
	10-14	20/20	International economic cooperation <ul style="list-style-type: none"> ● attempts at reconstruction, economic cooperation and integration in Europe after World War II ● post-war economic problems and recovery 	Students will identify the economic problems and the efforts made to achieve economic recovery in Europe after the end of World War II. They will examine the roles played by the USA and USSR in the economic reconstruction	<ul style="list-style-type: none"> ● Lecturing ● Classwork ● Questioning ● Study of historical sources ● Group discussion ● Watching documentaries 	12, 14, 15, 17, 18, 19	DBQ Exercises Essay writing SBA Final Report Test on Week 13

School Term	Weeks	SL/AL	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus	Teaching and Learning Activities	Values#	Consolidation and Assessment
			<ul style="list-style-type: none"> ● the roles played by the USA and USSR in Europe's economic reconstruction and development ● towards economic integration in Europe and its significance ● the future of the European Union* <p>International social and cultural cooperation</p> <ul style="list-style-type: none"> ● population and resources; ● environmental protection; ● medicine and science and technology ● major developments ● achievements and limitations ● reforms of the United Nations* 	<p>and development of Europe, analyse the political and economic considerations behind their decisions, and assess the effectiveness and impact of their policies. Students will also trace the process of economic integration in Europe, and assess its significance for Europe and the world at large.</p> <p>Students will cite examples to illustrate the major attempts made to achieve international cooperation in the areas of population and resources, environmental protection, as well as medicine and science and technology. In critically analysing the</p>			

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				achievements and limitations of these attempts, students will acquire an awareness of the divergent and even conflicting interests underlying each main issue. They will also assess the extent to which the international community is capable of resolving recurring global dilemmas.			
	14			Overall Revision and Drilling			
	15-18			Overall Revision and Drilling Christmas Holiday			
Second Term (1/1/2017-17/7/2017)	19-20			Overall Revision and Drilling			
	21-22			Mock Examination			
	23-26			Overall Revision and Drilling			

* The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

Core Values of Wah Yan College, Kowloon

- I. Love and care
- II. Strive for excellence

- III. Respect and Justice
- IV. Responsibility
- V. Faith

Sustaining values

- I. Love and care
 - Accept & feel positive about himself (1)
 - Appreciation & Gratitude (2)
 - Empathy & Compassion (3)
 - Forgiveness & Reconciliation (4)
 - Service (5)
 - Family as a basic unit of society; marriage is the foundation of a family (6)
- II. Strive for excellence
 - Reflective (7)
 - Commitment (8)
 - Perseverance (9)
 - Curiosity & willingness to learn (10)
 - Value imagination and creativity (11)
- III. Respect and Justice
 - Life is valuable and respectable (12)
 - Openness to good in all things (13)
 - Respect for himself & others (14)
 - Integrity (15)
 - Faithfulness (16)
- IV. Responsibility
 - Freedom & Self-discipline (17)
 - Care for the environment (18)
 - Social Identities: citizen identity, national identity and global citizen identity (19)

V. Faith

- Experience of God (20)
- Explore & practise one's faith (21)
- Appreciate religious liturgies (22)