

**Wah Yan College Kowloon**  
**F.4 Ethics and Religious Studies Scheme of Work (2017-2018)**

<b>Textbook</b>	1. Bible (New Revised Standard Version) 2. New Effective Religious Studies Textbook
<b>Other Resources</b>	School-based learning and teaching materials

School Term	Weeks	Topics/ Extended Parts	Learning Objectives/ Teaching Focus (#1)	Teaching and Learning Activities	Self-directed Learning Skills (#2)	Values (#3)	Basic Law Education	Consolidation and Assessment
<b>First Term (1/9/2017-31/12/2017, Weeks 1 to 17)</b>	1-2	Introduction to DSE Ethics and Religious Studies Curriculum	d, e, f, k	Videos, Case Study, Group Discussion, Oral Presentation Reflection, Lecturing	2, 3, 5, 14	7, 13, 14, 21		Worksheet
	3-4	The Nature of Morality - What is Morality?	c, d, e, h		2, 3, 5, 14	3, 8, 14, 15, 17		Worksheet
	5	The Nature of Morality - Moral Reasoning - Morality and Law	c, g, i, k		2, 3, 5, 14	8, 14, 15, 17, 19		Worksheet
	6	The Nature of Morality - Morality, Rationality and Open-mindedness - Morality and Culture	c, e, f, k		2, 3, 5, 14	2, 7, 14, 19		Worksheet
	7	The Nature of Morality - Pluralism	c, e, f, k, m, n		2, 3, 5, 14	2, 7, 14, 19		Worksheet
	8	The Nature of Morality - Morality and Religion	e, f, k, m		2, 3, 5, 14	7, 16, 21, 22		Worksheet



School Term	Weeks	Topics/ Extended Parts*	Learning Objectives/ Teaching Focus ^	Teaching and Learning Activities	Self-directed Learning Skills	Values#	Basic Law Education	Consolidation and Assessment
<b>Second Term (1/1/2018- 18/7/2018, Weeks 18 to 46)</b>	18-19	Theory of Conduct - Duties	d, e, f, h, j	Videos, Case Study, Group Discussion, Oral Presentation Reflection, Lecturing	2, 3, 5, 14	7, 12, 13, 15, 17		Worksheet
	20	Theory of Value and Virtue - Intrinsic Value - Instrumental Value	d, e, f, h, j, k		2, 3, 5, 14	1, 3, 7, 8, 9		Worksheet
	21	Theory of Value and Virtue - Quality - Priority - Conflicts	d, e, f, h, j, k		2, 3, 5, 14	1, 3, 7, 8, 9		Worksheet
	22-26	Human Rights - Inherent dignity - Civil and political rights - Economic, social and cultural rights - Prevention of Discrimination - Nature of rights - Self-determination	b, c, e, f, g, h, i		2, 3, 5, 14	3, 7, 8, 14, 15, 17		Worksheet
	27-28	Life and Death - Right to raise a family	b, c, e, f, g, h, i		2, 3, 5, 14	3, 7, 8, 14, 15,		Worksheet

		<ul style="list-style-type: none"> <li>- Birth control</li> <li>- Abortion</li> <li>- Ageing</li> <li>- Suffering</li> <li>- Suicide</li> <li>- Euthanasia</li> <li>- Capital punishment</li> </ul>				17		
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<b>Second Term (1/1/2018- 18/7/2018, Weeks 18 to 46)</b>	29	<b>Second Term Test</b>						
	32	History and Identity of Israel in the Old Testament <ul style="list-style-type: none"> <li>- Meaning of the Chosen People</li> <li>- Circumcision</li> </ul>	c, d, m, n	Videos, Case Study, Group Discussion, Oral Presentation Reflection, Lecturing	1, 2, 3, 5, 6, 8	6, 12, 13, 15, 16, 21, 22		Worksheet
	33	History and Identity of Israel in the Old Testament <ul style="list-style-type: none"> <li>- Nature and Content of the Covenants</li> </ul>	b, c, d, e, g, m, n		1, 2, 3, 5, 6	7, 8, 9, 13, 15, 17, 20, 21	✓	Worksheet
	34	History between the Two Testaments <ul style="list-style-type: none"> <li>- Hellenization</li> <li>- Independent War of Maccabees</li> <li>- Roman Occupation</li> </ul>	c, e, g, i, n		1, 2, 3, 5, 6	8, 9, 12, 19, 20, 21	✓	Worksheet
	35	Socio-political Background <ul style="list-style-type: none"> <li>- Palestine in the First</li> </ul>	b, c, g, l, m, n		1, 2, 3, 5, 6, 12	12, 15, 19, 21		Worksheet

	Century						
36	Jesus' Ministry - Birth and Childhood	a, b, d, e, g, m, n		1, 2, 3, 4, 5, 6	6, 7, 11, 12, 16, 19, 20, 21		Worksheet
37-38	Jesus' Ministry - Baptism - Temptation	d, g, i, k, m, n		1, 2, 3, 5, 6, 11	8, 9, 13, 15, 16, 17, 20, 21, 22		Worksheet
39	Jesus Calls Ordinary People to be His Disciples	c, d, e, g, i, j, k, m, n		1, 2, 3, 5, 6, 10	1, 2, 8, 9, 12, 13, 14, 20, 21		Worksheet

## **#1 Learning Objectives**

After studying the topics, students should be able to:

- a) understand the importance of oneself and interpersonal relationship esp. family
- b) know the disciplines of community life
- c) understand the importance of social identities and responsibilities: local, national and global
- d) understand the importance of spiritual development
- e) reflect one's beliefs, values and experience
- f) communicate with someone who has different belief and values
- g) understand others belief and behavior by role taking
- h) base on genuine experience, reasons and evidences to foster ethical discussion and debate
- i) to self-improve and contribute the welfare of the society through exploring different issues
- j) respect others
- k) assure the needs, feeling and expectations of others and open to learn from others
- l) accept the dissidents with tolerance
- m) respect and appreciate other's faith and culture
- n) respect and protect life, yearn for the growth, meaning and truth in life

## **#2 Self-directed Learning Skills**

1. Reading to learn	2. Notes-taking	3. Looking up words in the dictionary
4. Pre-lesson preparation	5. Group discussion	6. Group presentation
7. Initiative to ask questions	8. Setting learning objectives and doing reflection	9. eLearning platform with instant feedback
10. Flipped classroom	11. Peer assessment	12. Searching for information on the internet
13. Project learning	14. Training of higher-order thinking skills	15.

## **#3 Core Values of Wah Yan College, Kowloon**

I. Love and care	1. Accept & feel positive about himself 2. Appreciation & Gratitude 3. Empathy & Compassion	4. Forgiveness & Reconciliation 5. Service 6. Family as a basic unit of society; marriage is the foundation of a family
II. Strive for excellence	7. Reflective 8. Commitment 9. Perseverance	10. Curiosity & willingness to learn 11. Value imagination and creativity
III. Respect and Justice	12. Life is valuable and respectable 13. Openness to good in all things 14. Respect for himself & others	15. Integrity 16. Faithfulness
IV. Responsibility	17. Freedom & Self-discipline 18. Care for the environment	19. Social Identities: citizen identity, national identity and global citizen identity
V. Faith	20. Experience of God 21. Explore & practice one's faith	22. Appreciate religious liturgies