## Wah Yan College Kowloon F.4 Catholic Scheme of Work (2016-2017)

| Textbook        | 1. 聖經袖珍本(WY) |
|-----------------|--------------|
| Other Resources |              |

SL: Scheduled number of lessons AL:

Actual number of lessons

| School<br>Term                                | Weeks | Topics/ Extended Parts* | Learning Objectives/ Teaching Focus          | SL/AL | Teaching and Learning Activities | Consolidation and Assessment | Values*             |
|---|-------|-------------------------|--|-------|----------------------------------|------------------------------|---------------------|
| First Term (1/9/2016-2/1/2017, Weeks 1 to 18) | 1-4   | 德蘭修女                    | - 生平<br>- 工作<br>- 智慧說話                       | 8/8   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|   | 5-6   | 聖母                      | - 玫瑰經  | 4/4   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|   | 7-8   | 慈悲主保聖傅天娜修女              | <ul><li>生平、靈修</li><li>慈悲串經</li></ul>         | 4/4   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|   | 9-10  | 煉靈                      | <ul><li>- 天主教為煉靈祈禱的傳統</li><li>- 大赦</li></ul> | 4/4   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|   | 11-12 | 聖誕                      | - 為聖誕作準備                                     | 4/4   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|   |       |                         | -  |       |                                  |                              |                     |

| School<br>Term   | Weeks | Topics/ Extended Parts* | Learning Objectives/ Teaching Focus | SL/AL | Teaching and Learning Activities | Consolidation and Assessment | Values*             |
|--|-------|-------------------------|-------------------------------------|-------|----------------------------------|------------------------------|---------------------|
| Second<br>Term<br>(3/1/2017-<br>17/7/2017,<br>Weeks 19 to<br>46) | 19-20 | 信仰與生活挑戰                 | - 考試回顧<br>- 怎樣面對苦難<br>- 交託          | 4/4   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|  | 21-23 | 四旬期                     | - 修和聖事準備<br>- 耶穌苦難的意義<br>- 準備復活節    | 6/6   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|  | 24-29 | 團體生活信仰分享                | - 學習分享和聆聽                           | 12/12 | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|  | 30-31 | 學年回顧與感恩                 | - 數算天主恩典<br>- 反省一年過得怎樣              | 4/4   | 工作紙、課堂討論、影片                      |                              | 7, 8, 20,<br>21, 22 |
|  |       |                         |                                     |       |                                  |                              |                     |

<sup>\*</sup> The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge and skills covered in the conventional topics.

## Core Values of Wah Yan College, Kowloon

| I. Love and care          | 1. Accept & feel positive about himself | 4. Forgiveness & Reconciliation  |
|---------------------------|---|--|
|                           | 2. Appreciation & Gratitude             | 5. Service   |
|                           | 3. Empathy & Compassion                 | 6. Family as a basic unit of society; marriage is the foundation of a family |
| II. Strive for excellence | 7. Reflective                           | 10. Curiosity & willingness to learn   |
|                           | 8. Commitment                           | 11. Value imagination and creativity   |
|                           | 9. Perseverance                         |  |
| III. Respect and Justice  | 12. Life is valuable and respectable    | 15. Integrity  |
|                           | 13. Openness to good in all things      | 16. Faithfulness   |
|                           | 14. Respect for himself & others        |  |
| IV. Responsibility        | 17. Freedom & Self-discipline           | 19. Social Identities: citizen identity, national identity and               |
|                           | 18. Care for the environment            | global citizen identity  |
| V. Faith                  | 20. Experience of God                   | 22. Appreciate religious liturgies   |
|                           | 21. Explore & practise one's faith      |  |