Wah Yan College Kowloon F.2 Scheme of Work (2016-2017)

| Textbook | 1. |
|-----------------|----|
| Other Resources | |

SL: Scheduled number of lessons AL: Actual number of lessons

| School Term | Weeks | SL/AL | Topics/ Extended Parts* | Learning Objectives/ Teaching Focus | Teaching and Learning Activities | Values# | Consolidation and Assessment |
|--------------------------------|-------|-------|--|--|--|---------|------------------------------------|
| First Term (1/9/2015-3/1/2016) | 1-2 | 3 | Back to School | Summer Holiday Review | Worksheet, Guiding questions, Reflection and Discussion | II | Worksheet |
| | | | | New year goal | Video, Worksheet, Guiding questions, Reflection and Discussion | II | Worksheet |
| | 3 | 2 | Catholic Mass | How to attend mass? The meaning of mass. | Powerpoint, Guiding questions, Reflection and Discussion | III, V | |
| | 4-5 | 4 | Back to School | New year goal | Video, worksheet, Guiding questions, Reflection and Discussion | II | Worksheet |
| | | | | Dare to dream and class rule | Worksheet, Guiding questions, Reflection and Discussion | II, IV | Worksheet |
| | 5 | 2 | Love and Care – Accept and feel positive about himself | Can I change my bad habits? | Worksheet, Guiding questions, Reflection and Discussion | I, II | Worksheet |
| | 7-8 | 2-3 | Love and Care – Accept | Raise your head up | Video, Guiding questions, | I, II | |

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|------------------------------|-------|-------|----------------------------|--|---|---------|------------------------------------|
| | | | and feel positive about | | Reflection and Discussion | | |
| | 8 | 1-2 | himself | I can do that! | Activity (Card circulation), Guiding questions, Reflection and Discussion | I, II | Activity card |
| | 9-10 | 1 | Thanksgiving | Be thankful to my myself | Video viewing, Activity, | I, II | Worksheet and |
| | | 1 | | Be thankful to what I have | Guiding questions, Reflection, | I, II | use of wrist |
| | 10-11 | 2 | | Look at them | Discussion and Action | I, II | band |
| | 11 | 2 | | Pay it forward | | I, II | |
| | 12 | 2 | Strive for Excellence | My ability | Video, Guiding questions, Reflection and Discussion, worksheet | II | |
| | 13 | 1-2 | Strive for Excellence | Strive for Excellence | Guiding questions, Reflection and Discussion | II | |
| | 13-14 | 1-2 | | Road to success | Powerpoint, Guiding questions, Reflection and Discussion, worksheet | II | Worksheet |
| | 14-15 | 1-2 | | Multiple Intelligence | Powerpoint, Guiding questions, Reflection and Discussion | II | |
| Second Term (4/1/2016- | 19-20 | 3-4 | A new year | Christmas Holiday Review | Worksheet, Guiding questions, Reflection and Discussion | II | Worksheet |
| 15/7/2016) | | | | New year's resolution | Worksheet, Guiding questions, Reflection and Discussion | II | Worksheet |

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|----------------|-------|-------|--------------------------------|--|--|------------|------------------------------------|
| | 21-22 | 2 | Collaboration and Brotherhood | Collaboration | Guiding questions, Reflection and Discussion, worksheet | I, III, IV | Worksheet |
| | 24 | 2 | | Collaboration challenge (1) | Game (Human chain), Guiding questions, Reflection and Discussion | I, III, IV | |
| | 25 | 2 | | Collaboration challenge (2) | Game (If you build it), Guiding questions, Reflection and Discussion | I, III, IV | |
| | 26 | 2 | | Collaboration challenge (3) | Game (Can you guess me?), Guiding questions, Reflection and Discussion | I, III, IV | |
| | 27 | 2 | Collaboration and Brotherhood | Brotherhood | Guiding questions, Reflection and Discussion, worksheet | I, III, IV | Worksheet |
| | 28 | 2 | Collectivism and Individualism | Collectivism and Individualism | Powerpoint, Guiding questions, Reflection and Discussion | I, III, IV | |
| | 29 | 4 | | Learning Mother Teresa | Video, powerpoint, Guiding questions, Reflection and Discussion, worksheet | I, III, IV | Worksheet |
| | 30-32 | 3 | | Caring our society | Video, Guiding questions, Reflection and Discussion | I, III, IV | |
| | 35 | 1 | Service | Helping others | Guiding questions, Reflection and Discussion | I | |

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| | | 1 | | Service in our lives (1) – The poor and the elderly | Guiding questions, Reflection and Discussion, Powerpoint, worksheet | I | Worksheet |
| | 36 | 1 | | Service in our lives (2) – The needy in Hong Kong | Guiding questions, Reflection and Discussion, Video | I | |
| | 37-38 | 3 | | What have you seen? | Guiding questions, Reflection and Discussion, Powerpoint, worksheet, video | I | Worksheet |
| | 38-39 | 3 | | Experience in our lives – Life Journey Centre | Guiding questions, Reflection and Discussion | I | |
| | 40 | 2 | Recollection | Recollection | Worksheet, Guiding questions, Reflection and Discussion | II | Worksheet |
| | 41 | 1 | Catholic Mass | How to attend mass? The meaning of mass | Powerpoint, Guiding questions, Reflection and Discussion | III, V | |

^{*} The extended parts should be marked with asterisks. These parts should be more challenging and can be covered when the students can master the knowledge, skills and values covered in the conventional topics.

[#] Core Values of Wah Yan College, Kowloon

- I. Love and care
- II. Strive for excellence
- III. Respect and Justice

- IV. Responsibility
- V. Faith

Sustaining values

- I. Love and care
 - Accept & feel positive about himself
 - Appreciation & Gratitude
 - Empathy & Compassion
 - Forgiveness & Reconciliation
 - Service
 - Family as a basic unit of society; marriage is the foundation of a family
- II. Strive for excellence
 - Reflective
 - Commitment
 - Perseverance
 - Curiosity & willingness to learn
 - Value imagination and creativity
- III. Respect and Justice
 - Life is valuable and respectable
 - Openness to good in all things
 - Respect for himself & others
 - Integrity
 - Faithfulness
- IV. Responsibility
 - Freedom & Self-discipline
 - Care for the environment
 - Social Identities: citizen identity, national identity and global citizen identity
- V. Faith
 - Experience of God

- Explore & practise one's faith
- Appreciate religious liturgie