<table>
<thead>
<tr>
<th>Areas</th>
<th>Implementation / Major Responsibility</th>
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</thead>
</table>
| Theme | **Respect: 1, 3, 5, 14, 9, 10**
Talks at assemblies on values, respect and criticism/ Students’ Affairs Committee, Principal and Assistant Principals | Frequency and quality of such talks / questionnaires |
| | Appreciation and gratitude programmes/ Guidance Committee |
| | Quality of programmes, feedback / questionnaires |
| | Formation at all levels, comparative study of different religions and traditional Chinese thought and philosophy, respect for beliefs of others/ RS and Ethics Committee, Students’ Affairs Committee |
| | Frequency, questionnaires |
| | Religious activities/ Catholic Association |
| | Internal evaluation by teachers and participants |
| | Prayer activities/ Catholic Association, School Chaplain |
| | Internal evaluation by teachers and participants |
| | Retreats/ Catholic Association, School Chaplain |
| | Internal evaluation by retreat directors and participants |
| | Faith sharing groups/ Catholic Association, School Chaplain |
| | Internal evaluation by teachers and participants |
| | Masses for the whole school and the whole level (F5 and F7)/ Catholic Association, School Chaplain |
| | Internal evaluation by priests and teachers |
| | Introducing rituals to newcomers (F1 and F2)/ Catholic Association, School Chaplain |
| | Internal evaluation by priests and teachers |
| Excellence: 2, 7, 8, 21, 22, 26, 28 | Encouraging students to discover their talents/ ECA Committee |
| | Abundance of opportunities |
| | Projects, club activities, Students’ Association activities with formative and summative evaluation/ ECA Committee, Students’ Association |
| | Evaluation by teachers and participants / questionnaires |
| | Self-driven learning/ Academic Committee |
| | Opportunities and encouragement from teachers and peers / questionnaires |
| | E-class/ Academic Committee |
| | Number of classrooms / questionnaires |
| | Full use of the hidden curriculum to develop every dimension of the person/ ECA Committee, SA, uniformed groups |
| | Evaluation by teachers and participants / questionnaires |
| | Award system emphasizing service and total excellence/ Academic Committee |
| | Evaluation by teachers and students / questionnaires |
| Campus | **Swimming Pool**
Commissioning Professional Swimming Club to run pool/ Sports Committee, Principal |
<p>| | Monitoring progress and quality of construction works |
| | Swimming classes/ Sports Committee, Principal |
| | Quality and performance |
| Grass Field | Studying cover with AstroTurf/ Sports Committee, Principal |
| | Quality of conversion works |</p>
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<th>Finalizing plans/ Academic Committee</th>
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<td>Additional teachers on private funds/ Academic Committee, Parents’ Association, PSA</td>
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<tr>
<td>Split classes in Lower Forms in Language and Mathematics</td>
<td>Additional teachers on private and government funds/ Academic Committee, WYOFF</td>
<td>Maintaining number of classes offered / internal examination results of students / satisfaction of students</td>
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<tr>
<td>Chinese</td>
<td>Emphasis on writing/ Chinese Language Panel</td>
<td>Feedback from students and parents, evaluation by teachers</td>
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<td>English</td>
<td>Emphasis on writing and speaking/ English Language Panel</td>
<td>Feedback from students and parents, evaluation by teachers</td>
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<tr>
<td>Special</td>
<td>PSA, WYOFF and School</td>
<td>Amount raised</td>
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<tr>
<td>International Networking Conference</td>
<td>Conference in Hong Kong/ PSA</td>
<td>Quality of Conference / questionnaires</td>
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</tbody>
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<tr>
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<th>Implementation / Major Responsibility</th>
<th>Evaluation criteria / Methods</th>
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<td>Love and care programmes/ Students’ Affairs Committee, Guidance Committee</td>
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<td>Mentorship programme/ Students’ Affairs Committee, Guidance Committee</td>
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<td>Men for others programme/ School Psychologists, Guidance Committee</td>
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<td>Counselling programme/ School Psychologists, Guidance Committee</td>
<td>Cases / questionnaires</td>
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<td>Careers counselling in which students serve voluntarily as counsellors and workers</td>
<td>Questionnaires</td>
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<td>Gratitude activities/ SA, Guidance Committee</td>
<td>Love and care of schoolmates / questionnaires</td>
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<td>Parenting workshops/ Parents’ Association, Students’ Affairs Committee</td>
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<td>Teachers support activities/ Teachers’ Welfare Committee</td>
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<td></td>
<td>Promoting cooperation among schools/ Supervisor, Principal</td>
<td>Programmes with WYHK, other Jesuit schools, etc. / questionnaires</td>
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<tr>
<td>Excellence: 2, 7, 8, 21, 22, 26, 28</td>
<td>Encouraging students to discover their talents/ ECA Committee</td>
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<tr>
<td></td>
<td>Projects, club activities, Students’ Association activities with formative and summative evaluation/ ECA Committee, Students’ Association</td>
<td>Evaluation by teachers and participants / questionnaires</td>
</tr>
</tbody>
</table>
### Self-driven learning/ Academic Committee

Opportunities and encouragement from teachers and peers / questionnaires

### E-class/ Academic Committee

Number of classrooms / questionnaires

### Full use of the hidden curriculum to develop every dimension of the person/ ECA Committee, SA, uniformed groups

Evaluation by teachers and participants / questionnaires

### Award system emphasizing service and total excellence/ Academic Committee

Evaluation by teachers and students / questionnaires

### Campus

**Swimming Pool**

First-year Management/ Sports Committee, Managing Company

**Football Pitch**

First-year Maintenance/ Sports Committee, Contractor

### Studies

**New Senior Secondary Curriculum**

First year of implementation in S.4/ Academic Committee

Evaluation by teachers and panel chairpersons

**Tutorials in examination subjects**

Additional teachers on private funds; maintaining number of subjects and classes offered/ Academic Committee, Parents’ Association

Public examination results of students

**Split classes in Lower Forms in Language and Mathematics**

Additional teachers on government and private funds; maintaining number of classes offered/ Academic Committee, WYOFF

Internal examination results of students / questionnaires

**English**

Debating and drama/ English Language Panel

Evaluation by teachers and students / tests and questionnaires

**Chinese**

Writing/ Chinese Language Panel

Evaluation by teachers and students / tests and questionnaires

### Special

**85th Anniversary celebrations**

Celebration programmes/ PSA and school

Quality of activities / questionnaires

**Fund raising**

PSA, WYOFF and school

Amount raised

### 2010-2011

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<td>Number of classrooms /</td>
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<tr>
<td><strong>2008-2012 5-year plan</strong></td>
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<td><strong>Campus</strong></td>
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<tr>
<td>Football Pitch Monitoring</td>
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<td>New Senior Secondary Curriculum Second year of implementation in S.4 and S.5/ Academic Committee</td>
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<tr>
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<td>Writing/ Chinese Language Panel</td>
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<tr>
<td><strong>Theme</strong></td>
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<tr>
<td>Service: 4, 15, 17, 19, 20</td>
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<tr>
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<td>Maintenance of service booklet/ Students’ Association</td>
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</table>
### 2008-2012 5-year plan

#### Full use of the hidden curriculum to develop every dimension of the person

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#### Evaluation by teachers and students / questionnaires

### Award system emphasizing service and total excellence

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### Travails in examination subjects

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<tbody>
<tr>
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### Split classes in Language and Mathematics

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### Special Fund Raising

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### 2012-2013

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<tr>
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<tr>
<td>Studies</td>
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*Numbers in the second column refer to the Characteristics of Jesuit Education.*